

Qualification Specification

Focus Awards Level 2 Award in Awareness of
End of Life Care (RQF)

601/6086/X



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Focus Awards Level 2 Award in Awareness of End of Life Care (RQF)

Qualification Details

QRN: 601/6086/X

Credit: 3

GLH: 28

TQT: 30

Qualification Purpose

The Focus Awards Level 2 Award in Awareness of End of Life Care (RQF) is aimed at those learners who currently work as health and social care workers within hospices, care homes, care in the community and primary care. This qualification provides the opportunity to advance their knowledge and understanding and can be used as part of their CPD.

The Focus Awards Level 2 Award in Awareness of End of Life Care (RQF) will provide learners with a basic understanding of how to approach end of life situations sensitively, respectfully, effectively and with a focus on quality. Learners will develop their knowledge and understanding of:

- Perspectives on death and dying;
- Principles and policies of end of life care;
- Communication in end of life care; and
- Support services for end of life care

Learner Entry Requirements

There are no specific entry requirements for this qualification. There is an element of communication (discussing, presenting, reading and writing) involved and learners should have basic skills in communication at level 2

Age Ranges

Entry is at the discretion of the centre; however learners should be 16 to undertake the qualification.

Geographical Coverage

This qualification has been accredited for use in England and Northern Ireland.

Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Focus Awards Reasonable Adjustments and Special Consideration Policy'

Assessment Methods

The Focus Awards Level 2 Award in Awareness of End of Life Care (RQF) is internally assessed and externally assured by Focus Awards.

Each learner is required to create a portfolio of evidence which demonstrates achievement of all the learning outcomes and the assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include:

- Assessor observation – completed observational checklists on related action plans
- Witness testimony
- Learner product
- Worksheets
- Assignments / projects / reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

Evidence may be drawn from actual or simulated situations where appropriate and where permitted by the relevant Sector Skills Council or Sector Skills Body.

Progression Routes

Learners wishing to progress from this qualification can undertake the following qualification:

- Level 2 Award in Understanding Working with People with Mental Health Issues
- Level 2 Award in Awareness of Dementia
- Level 2 or 3 Certificate for Working in the Health Sector
- Level 2 or 3 Diploma in Health and Social Care (Adults) for England
- Level 2 or 3 Certificate in Preparing to Work in Adult Social Care
- Level 3 Award in Employment and Personal Learning Skills in Health
- Level 3 Certificate in Healthcare Support Services
- Level 3 Certificate in the Principles of End of Life Care
- Level 3 Certificate in Working in the End of Life Care

Useful websites and supporting materials

- www.focusawards.org.uk/supportingmaterials
- Ofqual.gov.uk
- www.skillsforcare.org.uk

Qualification Structure/Rules of Combination

To successfully achieve this qualification, learners must achieve the one mandatory unit. A total of 3 credits must be achieved.

Unit Title	Unit Ref	Level	GLH	Credit
Mandatory Unit				
Understand how to work in end of life care	A/503/8085	3	2	28

Requirements for Tutors:

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

Requirements for assessors:

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will however; consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

Requirements for Internal Quality Assurers (IQA):

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.