

## Qualification Specification

Focus Awards Level 2 Certificate in  
Understanding the Safe Handling of Medicines  
(RQF)

601/6201/6



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# Focus Awards Level 2 Certificate in Understanding the Safe Handling of Medicines (RQF)

## Qualification Details

QRN: 601/6201/6

Credit: 13

GLH: 110

TQT: 130

## Qualification Purpose

The Focus Awards Level 2 Certificate in Understanding the Safe Handling of Medicines (RQF) is aimed at health care staff whose duties may bring them into contact with medication.

The Focus Awards Level 2 Certificate in Understanding the Safe Handling of Medicines will provide learners with the an understanding of the principles and practices of working with medicines and develop an understanding of their responsibilities and the procedures they should follow when handling medicines.

## Learner Entry Requirements

There are no specific entry requirements for this qualification. Focus Awards does not set any other entry requirements but training providers or colleges may have their own guidelines.

## Age Ranges

This qualification is accredited for learners aged a minimum of 18

## Geographical Coverage

This qualification is available in England and Northern Ireland.

## Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'.

## Assessment Methods

Focus Awards have decided that all learners are required to create a Portfolio of Evidence that demonstrates all of the learning outcomes and assessment criteria have been met. This section also includes the types of evidence that are permitted to be included within the portfolio, which include:

- Assessor observation – completed observational checklists on related action plans;
- Witness testimony;
- Learner product;
- Worksheets;
- Assignments/projects/reports;
- Record of oral and written questioning;
- Learner and peer reports;
- Recognition of prior learning (RPL).

Evidence may be drawn from actual or simulated situations where appropriate and where permitted by the relevant Sector Skills Council or Sector Skills Body.

## Progression Routes

Learners wishing to progress from this qualification can undertake the following qualifications:

- Level 2 or Level 3 Diploma in Health and Social Care (Adults) for England (RQF)
- Level 3 Certificate in the Principles of End of Life Care (RQF)
- Level 3 Certificate in Understanding Working in Mental Health (RQF)

## Useful websites and supporting materials

- [www.focusawards.org.uk/supportingmaterials](http://www.focusawards.org.uk/supportingmaterials)
- [ofqual.gov.uk](http://ofqual.gov.uk)
- [www.skillsforcare.org.uk/](http://www.skillsforcare.org.uk/)

## National Occupational Standards

This unit maps to Skills for Health National Occupational Standards

RQF UNIT TITLE	LINK TO NOS
Understand medication and prescriptions	CHS1, CHS2, CHS3 and units HSC 24, HSC221 and HSC236.
Supply, storage and disposal of medication	CHS1, CHS2, CHS3 and units HSC 24, HSC221 and HSC236.
Understand the requirements for the safe administration of medication	CHS2, CHS3 and units HSC21, HSC 24, HSC221 and HSC236.
Record-keeping and audit processes for medication administration and storage	CHS1, CHS2, CHS3 and units HSC21, HSC 24, HSC221 and HSC236.

## Qualification Structure/Rules of Combination

Learners must achieve a total of 13 credits from the 4 mandatory units.

Unit Title	Unit Ref	Level	GLH	Credit
<b>Mandatory group</b>				
Understand Medication and Prescriptions	Y/601/9571	2	23	3
Supply, storage and disposal of medication	K/601/9574	2	24	3
Understand the requirements for the safe administration of Medication	T/601/9576	2	39	4
Record-Keeping and audit processes for medication, administration and storage	F/601/9578	2	24	3

### Requirements for Tutors:

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

### Requirements for assessors:

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will however; consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

### Requirements for Internal Quality Assurers (IQA):

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.