

# Qualification Specification

Focus Awards Level 2 Diploma in Playwork  
(NVQ) (RQF)

601/8022/5



Silicon House, Farfield Park Manvers, Rotherham S63 5DB

T: 0333 3447 388 E: [info@focusawards.org.uk](mailto:info@focusawards.org.uk)

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## Focus Awards Level 2 Diploma in Playwork (NVQ) (RQF)

### Qualification Details

QRN: 601/8022/5

Credit: 61

GLH: 437-442

TQT: 610

### Qualification Purpose

The Focus Awards Level 2 Diploma in Playwork (NVQ) (RQF) is aimed at those learners already working in a play setting.

The purpose of the Focus Awards Level 2 Diploma in Playwork (NVQ) (RQF) is to develop the knowledge and skills of learners to competently carry out the role of a playworker. Learners will acquire the knowledge and understanding of the principles of playwork and ways to support children and young people's play. The qualification also covers areas such as promoting positive behaviour/communication/health, safety and wellbeing.

### Learner Entry Requirements

Learners should be competent in literacy and numeracy to help with elements of communication. This is at the discretion of the centre as they may decide to use diagnostic testing methods to ascertain how they can support learners.

### Age Ranges

Learners should be 16 (minimum) to undertake this qualification.

### Geographical Coverage

This qualification is available in England and Northern Ireland.

### Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'.

## Assessment Methods

The Focus Awards Level 2 Diploma in Playwork (NVQ) (RQF) is **internally assessed**.

Each learner is required to create a portfolio of evidence which demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include:

- Observed work
- Witness statements
- Audio- visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies

All evidence must be cross referenced to unit outcomes, simulation may not be allowed in all units.

## Progression Routes

Learners wishing to progress from this qualification can undertake the following qualifications:

Focus Awards Level 3 Diploma in Playwork (RQF)

## Useful websites and supporting materials

- [www.focusawards.org.uk/supportingmaterials](http://www.focusawards.org.uk/supportingmaterials)
- [www.ofqual.gov.uk](http://www.ofqual.gov.uk)

## National Occupational Standards

Focus Awards has mapped to NOS where they exist.

## Qualification Structure/Rules of Combination

The learner must achieve all 45 credits from the 12 mandatory units in Group A and a minimum of 16 credits from the optional units in Group B.

Unit Title	Unit Ref	Level	GLH	Credit
<b>Mandatory Units (Group A)</b>				
Playwork Principles	H/600/9500	2	29	3
Working within a play environment with children and young people	M/600/9502	2	17	4

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Supporting Children and Young People's Play	F/600/9505	2	26	3
Relationships in the Play Environment	L/600/9507	2	35	4
Health and safety in the Play Environment	Y/600/9509	2	25	3
The Safeguarding and Welfare of Children and Young People in the Play Environment	L/600/9510	2	15	2
Developing Own Playwork and Team Practice	H/600/9514	2	25	3
Contribute to the Health, Safety, Security and Welfare of Children and Young People using the Play Environment	Y/600/9526	2	30	5
Help to Improve Own Practice and the Work of the Playwork Team	H/600/9528	2	30	4
Reflective Playwork Practice	R/600/9511	3	20	3
Support Relationships in the Play Environment	T/600/9520	3	30	4
Work with Children and Young People to Create Play Spaces and Support Freely Chosen Self-Directed Play	L/600/9524	3	50	7
<b>Optional Units (Group B)</b>				
Contribute to Providing Food and Drink in the Play Environment	K/600/9529	2	55	8
Contribute to the Administration of the Play Environment	Y/600/9543	2	50	8
Support the Travel of Children and Young People Outside the Play Environment	M/600/9547	2	80	13
Facilitate a Specific Play Opportunity at Children or Young People's Request	K/600/9532	3	85	14
Support the Development of Playwork Opportunities in the Community	T/600/9534	3	55	8

Contribute to Supporting Disabled Children and Young People in the Play Environment	F/600/9536	3	80	15
Support Work with Parents and Carers in the Play Environment	J/600/9540	3	70	12
Carry Out Playwork in a School Setting	L/600/9541	3	65	11

### Requirements for Tutors:

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

### Requirements for assessors:

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will however; consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

### Requirements for Internal Quality Assurers (IQA):

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.