

# Qualification Specification

Focus Awards Level 3 Award in Mathematics  
for Numeracy Teaching (RQF)

601/7798/6



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# Focus Awards Level 3 Award in Mathematics for Numeracy Teaching (RQF)

## Qualification Details

QRN: 601/7798/6

Credit: 12

GLH: 60

TQT: 120

## Qualification Purpose

The Focus Awards Level 3 Award in Mathematics for Numeracy Teaching (RQF) is aimed at providing learners with the knowledge and understanding required to when using mathematics in academic subjects, personal life and professional and vocational contexts.

The Focus Awards Level 3 Award in Mathematics for Numeracy Teaching (RQF) is aimed at those learners who wish to work in a supporting role within a school.

## Learner Entry Requirements

There are no specific entry requirements for this qualification.

Focus Awards does not set any other entry requirements but training providers or colleges may have their own guidelines.

## Age Ranges

A learner must be 16 or over to undertake this qualification.

## Geographical Coverage

This qualification is permitted for use in England and Northern Ireland.

## Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations policy'.

## Assessment Methods

The Focus Awards Level 3 Award in Mathematics for Numeracy Teaching (RQF) is internally assessed and externally assured by Focus Awards.

Each learner is required to create a portfolio of evidence which demonstrates achievement of all the learning outcomes and the assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include:

- Assessor observation – completed observational checklists on related action plans
- Witness testimony
- Learner product
- Worksheets
- Assignments / projects / reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

Evidence may be drawn from actual or simulated situations where appropriate and where permitted by the relevant Sector Skills Council or Sector Skills Body.

## Progression Routes

Learners wishing to progress from this qualification can undertake the following qualifications:

- Level 3 Certificate in Supporting Teaching and Learning in Schools
- Level 3 Certificate in Cover Supervision of Pupils in Schools
- Level 3 Diploma in Specialist Support for Teaching and Learning in Schools
- Intermediate/Advanced Level Apprenticeship in Supporting Teaching and Learning in Schools

## Useful websites and supporting materials

- [www.focusawards.org.uk](http://www.focusawards.org.uk)
- [ofqual.gov.uk](http://ofqual.gov.uk)

## National Occupational Standards

The units within this qualification are underpinned by the overarching professional standards for teachers, tutors and trainers in the lifelong learning sector.

## Qualification Structure/Rules of Combination

To successfully achieve this qualification, learners must complete 3 mandatory units achieving a minimum of 12 credits

Unit Title	Unit Ref	Level	GLH	Credit
<b>Mandatory Units</b>				
Using mathematics: academic subjects	T/503/4861	3	30	6
Using mathematics: personal and public life	A/503/4859	3	30	6
Using mathematics: professional and vocational contexts	F/503/4863	3	30	6

### Requirements for Tutors:

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

### Requirements for assessors:

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will however; consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

### Requirements for Internal Quality Assurers (IQA):

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.