

Qualification Specification

Focus Awards Level 1 Certificate in
Introduction to Health, Social Care and
Children's and Young People's Settings (RQF)

601/6921/7



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Qualification Details

QRN: 601/6921/7

Credit: 25

GLH: 215

TQT: 250

Qualification Purpose

The Focus Awards Level 1 Certificate in Introduction to Health, Social Care and Children's and Young People's Settings (RQF) is aimed at developing knowledge and awareness of health, social care and children's and young people's settings.

The qualification provides learners with the knowledge and understanding of the provision of roles, values, equality, protection and safeguarding, health and safety and communication within the health, social and children's and young people's setting.

The Focus Awards Level 1 Certificate in Introduction to Health, Social Care and Children's and Young People's Settings (RQF) is aimed at those learners who wish to make a career in health, social care and/or children's and young people settings.

Learner Entry Requirements

Learners should be competent in literacy and numeracy to help with elements of communication. This is at the discretion of the centre as they may decide to use diagnostic testing methods to ascertain how they can support learners.

Age Ranges

Learners should be 16 (minimum) to undertake this qualification.

Geographical Coverage

This qualification is available in England and Northern Ireland.

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Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'.

Assessment Methods

The Focus Awards Level 1 Certificate in Introduction to Health, Social Care and Children's and Young People's Settings (RQF) is **internally assessed**.

Each learner is required to create a portfolio of evidence which demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include;

- Observed work
- Witness statements
- Audio- visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies

All evidence must be cross referenced to unit outcomes, simulation is not allowed in all units.

Progression Routes

Learners wishing to progress from this qualification can undertake the following qualifications:

- Level 2 Certificate in Preparing to Work in Adult Social Care
- Level 1 Diploma in Introduction to Health, Social Care and Children's and Young People's Settings
- Level 2 Diploma in Health and Social Care

The knowledge gained will provide valuable learning should a learner choose to progress onto an Apprenticeship in a related area.

Useful websites and supporting materials

- www.focusawards.org.uk/supportingmaterials
- www.skillsforcare.org.uk
- www.ofqual.gov.uk

National Occupational Standards

Focus Awards has mapped to NOS where they exist.

Qualification Structure/Rules of Combination

Learners must achieve **20 credits from the mandatory units and 5 from the optional units** totalling **25 credits**.

Unit Title	Unit Ref	Level	GLH	Credit
Mandatory				
Understand the range of service provision and roles within health and social care adults and children and young people, early years and childcare	A/602/6187	1	26	3
Understand the principles and values in health and social care adults and children and young people, early years and childcare	J/602/6189	1	26	3
Introductory awareness of equality and inclusion in health, social care and children's and young people's settings	R/502/9716	1	25	3
Awareness of protection and safeguarding in health and social care adults and children and young people, early years and childcare	R/602/6194	1	24	3
Introductory awareness of health and safety in health, social care and children's and young people's settings	Y/502/9717	1	36	4
Introduction to communication in health and social care adults and children and young people, early years and childcare	T/602/6205	1	19	2
Introductory awareness of person-centred support in health, social	D/502/9718	1	18	2

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care and children's and young people's settings				
Optional				
Human growth and development	A/601/3407	1	18	2
Introduction to disability awareness	M/602/5022	1	8	1
Introduction to children and young people's development	F/602/6207	1	26	3
Understand the importance of engagement in leisure and social activities in health and social care	K/602/6301	1	29	3
Introduction to the physical care of babies and young children	H/602/6314	1	30	3
Introduction to the development of children and young people through play	K/602/6315	1	15	2
Encourage children and young people to eat healthily	H/602/6328	1	16	2
Introduction to a Healthy Lifestyle	T/602/6303	1	26	3
Introduction to Autistic Spectrum Condition	Y/602/6309	1	30	3
Introduction to Learning Disability	L/602/6310	1	30	3
Introduction to Physical Disability	R/602/6311	1	30	3
Introduction to Sensory Loss	L/602/6372	1	30	3
Introduction to Mental Health	Y/602/6374	1	30	3
Introduction to Dementia	D/602/6375	1	30	3
Introductory awareness of working with others in health, social care and children's and young people's settings	H/502/9719	1	16	2
Introductory awareness of the importance of healthy eating and drinking for adults	Y/502/9720	1	24	3

Requirements for Tutors:

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

Requirements for assessors:

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will however; consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

Requirements for Internal Quality Assurers (IQA):

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.