

Qualification Specification

Focus Awards Level 3 Award in Understanding
the Principles and Practices of Assessment
(RQF)

601/5865/7



Silicon House, Farfield Park Manvers, Rotherham S63 5DB

T: 0333 3447 388 E: info@focusawards.org.uk

Contents

Qualification Details.....	Page 3
Qualification Purpose.....	Page 3
Learner Entry Requirements.....	Page 3
Age Ranges.....	Page 3
Geographical Coverage.....	Page 3
Reasonable Adjustments and Special Considerations.....	Page 3
Assessment Methods.....	Page 3
Progression Routes.....	Page 4
Useful websites and supporting materials.....	Page 4
National Occupational Standards.....	Page 4
Qualification Structure/Rules of Combination.....	Page 5
Requirements for Tutors.....	Page 5
Requirements for assessors.....	Page 5
Requirements for Internal Quality Assurers (IQA).....	Page 5

Focus Awards Level 3 Award in Understanding the Principles and Practices of Assessment (RQF)

Qualification Details

QRN: 601/5865/7

Credit: 3

GLH: 24

TQT: 30

Qualification Purpose

The Focus Awards Level 3 Award in Understanding the Principles and Practices of Assessment (RQF) is intended for those who wish to gain an understanding of the principles and practices of assessment without any requirement to practice as assessors.

Learners who undertake this qualification will be able to assess the candidate assessor's knowledge and understanding of the principles and practices of assessment.

Learner Entry Requirements

There are no set entry requirements for this qualification.

Age Ranges

Entry is at the discretion of the centre; however, learners should be 19+ to undertake this qualification.

Geographical Coverage

This qualification has been accredited for use in England and Northern Ireland.

Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Consideration Policy.'

Assessment Methods

The Focus Awards Level 3 Award in Understanding the Principles and Practices of Assessment (RQF) is **internally** assessed.

Focus Awards Level 3 Award in Understanding the Principles and Practices of Assessment (RQF)

Each learner is required to create a portfolio of evidence which demonstrates achievement in all of the learning outcomes and the assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include:

- Assessor observation – completed observational checklists on related action plans
- Witness testimony
- Learner product
- Worksheets
- Assignments / projects / reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

Evidence may be drawn from actual or simulated situations where appropriate and where permitted by the relevant Sector Skills Council or Sector Skills Body.

Progression Routes

Learners wishing to progress from this qualification may wish to undertake the following qualifications:

- Level 3 Award in Assessing Vocationally Related Achievement
- Level 4 Award in Understanding the Internal Quality Assurance of Assessment Processes and Practices
- Level 4 Award in Award in Internal Quality Assurance of Assessment Processes and Practices
- Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practices
- Level 4 Award in Understanding the External Quality Assurance of assessment Processes and Practice
- Level 4 Certificate in Leading the External Quality Assurance of Assessment Processes and Practice

Useful websites and supporting materials

You will find useful websites and supporting materials here:

- www.focusawards.org.uk/supportingmaterials
- ofqual.gov.uk

National Occupational Standards

The Focus Awards Level 3 Award in Understanding the Principles and Practices of Assessment (RQF) has been mapped to Learning and Development National Occupational Standards as shown below.

RQF UNIT TITLE	LINK TO NOS
Mandatory Unit	
Understanding the principles and practices of assessment (D/601/5313)	Learning and development NOS Standard 9 – Assess learner achievement

Focus Awards Level 3 Award in Understanding the Principles and Practices of Assessment (RQF)

Qualification Structure/Rules of Combination

Learners must achieve a total of **9 credits** from **1 mandatory** unit.

Unit Title	Unit Ref	Level	Credit	GLH
Mandatory units				
Understanding the principles and practices of assessment	D/601/5313	3	3	24

Requirements for Tutors:

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

Requirements for assessors:

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will however; consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

Requirements for Internal Quality Assurers (IQA):

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.