

## Qualification Specification

Focus Awards Level 3 Diploma in Combined  
Beauty Therapy Skills (RQF)

603/5093/3



Silicon House, Farfield Park Manvers, Rotherham S63 5DB

T: 0333 3447 388 E: [info@focusawards.org.uk](mailto:info@focusawards.org.uk)

## Contents

Qualification Details.....	Page 3
Qualification Purpose.....	Page 3
Learner Entry Requirements.....	Page 3
Age Ranges.....	Page 3
Geographical Coverage.....	Page 3
Reasonable Adjustments and Special Considerations.....	Page 4
Assessment Methods.....	Page 4
Progression Routes.....	Page 4
Useful websites and supporting materials.....	Page 4
Qualification Structure/Rules of Combination.....	Page 5
Requirements for Tutors.....	Page 7
Requirements for assessors.....	Page 7
Requirements for Internal Quality Assurers (IQA).....	Page 7

# Focus Awards Level 3 Diploma in Combined Beauty Therapy Skills (RQF)

## Qualification Details

QRN: 603/5093/3

Credit: 84

GLH: 774

TQT: 890

## Qualification Purpose

The Focus Awards Level 3 Diploma in Combined Beauty Therapy Skills (RQF) is a combination of both level 2 and level 3 qualifications in the beauty therapy industry, the qualification is aimed at those learners who wish to gain knowledge and skills relating to beauty therapy allowing them to complete the qualification without required prior knowledge.

The qualification allows learners to gain the level 3 with our existing knowledge in the beauty therapy industry. The level 3 Diploma in Combined Beauty Therapy skills' objective is to develop learners' knowledge and skills and confirm their competence as beauty therapists and will enable learners to expand their scope of technical skills for employment as a beauty therapist. Learners will learn how to plan prepare and deliver level 3 beauty treatments safely and correctly in accordance with health and safety regulations and legislation.

## Learner Entry Requirements

Learners should be competent in literacy and numeracy to help with elements of communication. This is at the discretion of the centre as they may decide to use diagnostic testing methods to ascertain how they can support learners.

## Age Ranges

Learners should be 16 (minimum) to undertake this qualification.

## Geographical Coverage

This qualification is available in England and Northern Ireland.

## Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'.

## Assessment Methods

The Level 3 Combined Diploma in Beauty Therapy skills is **internally assessed**.

Each learner is required to create a portfolio of evidence which demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include;

- Observed work
- Witness statements
- Audio- visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies

All evidence must be crossed referenced to unit outcomes, simulation is not allowed in all units.

## Progression Routes

- Learners wishing to progress from this qualification can undertake the following qualifications:
- Level 4 Certificate in Salon Management (QCF)
- Level 4 Diploma in Salon Management (QCF)
- Level 4 Certificate in Micro pigmentation (QCF)
- Level 4 Diploma in Advanced Beauty Therapy (QCF)
- Level 3 Diploma in Permanent Hair Removal and Skin Rejuvenation (QCF)
- Level 4 Award in Skin Blemish Removal (QCF)
- Level 4 Certificate in Laser and Intense Pulsed Light (IPL) Treatments (QCF)

## Useful websites and supporting materials

- [www.focusawards.org.uk/supportingmaterials](http://www.focusawards.org.uk/supportingmaterials)
- [www.skillsactive.org.uk](http://www.skillsactive.org.uk)

## Qualification Structure/Rules of Combination

To successfully achieve this qualification learners must gain a total of 84 Credits. 59 Credit from the mandatory units and 25 credits from the optional. 20 credits within the optional units must be at level 3.

Unit Title	Unit Ref	Level	GLH	Credit
<b>Mandatory</b>				
Provide Body Massage	D/601/3559	3	84	9
Promote and sell products and services to clients	J/601/5337	3	34	4
Monitor and maintain health and safety practice in the salon	R/600/8780	3	29	4
Provide pedicure treatments	R/601/4448	2	48	5
Develop and maintain effectiveness at work	M/617/3378	2	30	3
Ensure your own actions reduce risks to health and safety	Y/600/9011	2	30	4
Provide facial skin care treatment	T/617/3379	2	68	8
Enhance the appearance of eyebrows and eyelashes	K/617/3380	2	45	5
Provide manicure treatments	T/601/4569	2	48	5
Carry out waxing services	L/617/3386	2	61	7
Apply make-up	A/617/1018	2	41	5
<b>Optional</b>				
Salon reception duties	A/600/8773	2	24	3
Promote additional services or products to customers	D/601/0936	2	40	6
Provide nail art	L/601/4450	2	24	3
Instruction on make-up application	A/617/0998	2	34	5
Provide threading services	Y/617/3388	2	39	4

Carry out ear piercing	D/617/3389	2	20	2
Provide Massage using Pre-blended Aromatherapy Oils	Y/601/3558	3	65	7
Apply Individual Permanent Lashes	D/601/3562	3	38	4
Intimate Waxing for Male Clients	R/601/3560	3	37	4
Apply Microdermabrasion	K/601/5329	3	39	4
Provide self-tanning	R/601/4465	3	25	3
Provide electrical epilation	Y/601/4452	3	88	11
Apply stone therapy massage	H/601/4454	3	75	9
Provide Indian head massage	D/601/4095	3	49	6
Provide facial electrotherapy treatments	L/601/3962	3	104	11
Provide body electrotherapy treatments	K/601/3953	3	104	11
Client care and communication in beauty-related industries	T/601/4457	3	28	3
Intimate Waxing for Female Clients	Y/601/3561	3	37	4
Provide UV tanning	Y/601/4466	3	20	2
Camouflage Make-up	D/601/4355	3	60	7
Maintaining Personal Health and Well being	D/600/8779	3	60	7
Explore Technological Developments within the Hair Beauty and associated areas	F/601/3568	3	60	7

### **Requirements for Tutors:**

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

### **Requirements for assessors:**

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will however; consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

### **Requirements for Internal Quality Assurers (IQA):**

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.