

## Qualification Specification

Focus Awards Level 5 Certificate in Teaching  
English as a Foreign Language (RQF)

603/4150/6



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## Contents

Qualification Details.....	Page 3
Qualification Purpose.....	Page 3
Learner Entry Requirements.....	Page 3
Age Ranges.....	Page 3
Geographical Coverage.....	Page 3
Reasonable Adjustments and Special Considerations.....	Page 3
Assessment Methods.....	Page 4
Progression Routes.....	Page 4
Useful websites and supporting materials.....	Page 4
Qualification Structure/Rules of Combination.....	Page 4
Requirements for Tutors.....	Page 5
Requirements for assessors.....	Page 5
Requirements for Internal Quality Assurers (IQA).....	Page 6

## Focus Awards Level 5 Certificate in Teaching English as a Foreign Language (RQF)

### Qualification Details

QRN: 603/4150/6

Credit: 30

GLH: 182

TQT: 300

### Qualification Purpose

The Focus Awards Level 5 Certificate in Teaching English as a Foreign Language (RQF) for those who wish to teach English to those who speak other languages. The qualification aims to develop knowledge and skills in a specialist area of teaching, allowing learners to teach English as a foreign language.

The Focus Awards Level 5 Certificate in Teaching English as a Foreign Language (RQF) is aimed at those learners wishing to teach English as a Foreign language but have limited or no experience.

### Learner Entry Requirements

There are no specific entry requirements for this qualification.

### Age Ranges

Entry is at the discretion of the centre; however learners should be 16 to undertake this qualification.

### Geographical Coverage

This qualification has been accredited for use in England.

### Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'.

## Assessment Methods

Each learner is required to create portfolio of evidence which demonstrates achievement of all the learning outcomes and the assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include:

- Assessor observation – completed observational checklists on related action plans
- Witness testimony
- Learner product
- Worksheets
- Assignments / projects / reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

Evidence may be drawn from actual or simulated situations where appropriate and where permitted by the relevant Sector Skills Council or Sector Skills Body.

## Progression Routes

Learners wishing to progress from this qualification can undertake the following qualifications:

- Focus Awards Level 5 Diploma in Education and training (RQF)
- Focus Awards Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practices (RQF)
- Focus Awards Level 3 Award in Assessing Competence in the Work Environment (RQF)
- Focus Awards Level 3 Award in Assessing Vocationally Related Achievement (RQF)

## Useful websites and supporting materials

- [www.focusawards.org.uk/supportingmaterials](http://www.focusawards.org.uk/supportingmaterials)
- [www.ofqual.gov.uk](http://www.ofqual.gov.uk)

## Qualification Structure/Rules of Combination

To successfully achieve the Focus Awards Level 5 Certificate in Teaching English as a Foreign Language (RQ), learners must complete all the mandatory units.

Unit Title	Unit Ref	Level	GLH	Credit
<b>Mandatory</b>				
Principles of Teaching English as a Foreign Language	M/617/4594	5	19	3
Understanding English Grammar	T/617/4595	5	27	5

**Focus Awards Level 5 Certificate in Teaching English as a Foreign Language (RQF)**

Teaching English Grammar	L/617/4604	5	17	3
Teaching English Vocabulary	A/617/4596	5	10	2
Teaching Productive Skills: Speaking and Writing	F/617/4597	5	25	5
Teaching Receptive Skills: Listening and Reading	F/617/4602	5	19	3
Materials and Aids for Teaching English	J/617/4598	5	9	2
Teaching Pronunciation of English	L/617/4599	5	16	3
Lesson Planning for Teaching English as a Foreign Language	T/617/4600	5	11	2
Teaching English as a Foreign Language to Young Learners	A/617/4601	5	9	2
Using Resources Effectively When Teaching English as a Foreign Language	J/617/4603	5	14	2

### Requirements for Tutors:

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

### Requirements for assessors:

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will however; consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

### **Requirements for Internal Quality Assurers (IQA):**

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.