Qualification Specification

Focus Awards Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (RQF)

601/8590/9



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Qualification Details

QRN: 601/8590/9

Credit: 90

GLH: 613

TQT: 1513

Qualification Purpose

The Focus Awards Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (RQF) develops the skills, knowledge and understanding of learners to the standards required to confirm competence in an occupational role to manage practice and lead others in adult health and social care provision or in children and young people's services.

The Focus Awards Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (RQF) is aimed at managers and advanced practitioners working in health and social care and children and young people's services. This qualification includes optional pathways in management, residential services and advance practice.

Learner Entry Requirements

Learners should be competent in literacy and numeracy It is also recommended that learners hold a Level 3 qualification or above in a related area. This is at the discretion of the centre as they may decide to use diagnostic testing methods to ascertain how they can support learners.

Age Ranges

Learners should be 19 (minimum) to undertake this qualification.

Geographical Coverage

This qualification is available in England and Northern Ireland.



Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Reasonable Adjustments and Special Considerations Policy'.

Assessment Methods

The Focus Awards Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (RQF) is internally assessed.

Each learner is required to create a portfolio of evidence which demonstrates achievement of all the learning outcomes and assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include:

- Observed work
- Witness statements
- · Audio- visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies

All evidence must be cross referenced to unit outcomes, simulation is not allowed in all units.

Progression Routes

Learners wishing to progress from this qualification can undertake a degree in a related discipline.

Potential job roles on completion of this qualification include

- Managers and Deputy Managers in a wide range of adult care or children and young people's settings
- Case Manager
- Senior Support Worker

Useful websites and supporting materials

- www.focusawards.org.uk/supportingmaterials/
- www.skillsforcare.org.uk
- www.ofqual.gov.uk/

National Occupational Standards

Focus Awards has mapped to NOS where they exist



Qualification Structure/Rules of Combination

Learners must complete a maximum of 90 credits including 30 credits from the mandatory units and a minimum of ${\bf 60}$ credits from one of the pathways in order to achieve the Focus Awards Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (RQF)

Unit Title	Unit Ref	Level	GLH	Credit						
Mandatory										
Group A All learners mus	t achieve a minim	num of 30 units fro	m Group A							
Use and develop										
systems that promote	D/507/8837	5	24	3						
communication										
Promote professional	D/507/8952	4	33	4						
development	D/307/6932	4	33	4						
Champion equality,	11/507/0052	-	2.4	4						
diversity and inclusion	H/507/8953	5	34	4						
Develop health and										
safety and risk										
management policies,										
procedures and	K/507/8954	5	33	5						
practices in health and	1730778334			,						
social care or children										
and young people's										
settings										
Work in partnership in										
health and social care	M/507/8955	4	26	4						
or children and young	, ,									
people's settings										
Undertake a research										
project within services	T/507/0056	-	00	40						
for health and social care or children and	T/507/8956	5	80	10						
young people Group B Children and Yo	ung Poonlo's Posi	dential Manageme	ent .							
Learners must achieve a				ninimum of 12						
credits from Group B2, a			• •							
minimum of 1 and a max	~			20 0. D. Willia						
B1	l contact of the cont	a company of the control of the cont								
Understand children										
and young person's	J/507/8959	5	30	6						
development	, ,									
Lead practice that										
supports positive	1/507/0063	F	26							
outcomes for child and	L/507/8963	5	36	6						
young person										

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development					
Develop and implement					Formatted: Font: (Default) +Body (Calibri)
policies and procedures					
to support the	Y/507/8965	5	26	6	
safeguarding of children					
and young people					
Lead and manage group	- / /	_			Formatted: Font: (Default) +Body (Calibri)
living for children	D/507/8966	5	43	6	
Lead and manage a					Formatted: Font: (Default) +Body (Calibri)
team within a health					
and social care or	H/507/8967	6	46	7	
children and young	, ,				
people's setting					
Develop professional					Formatted: Font: (Default) +Body (Calibri)
supervision practice in					
health and social care	M/507/8986	5	39	5	
or children and young					
people's work settings					
Lead practice in					Formatted: Font: (Default) +Body (Calibri)
promoting the well-					
being and resilience of	T/507/8987	5	53	8	
children and young	, ,				
people					
B2					Formatted: Font: (Default) +Body (Calibri)
Develop procedures					Formatted: Font: (Default) +Body (Calibri)
and practice to respond	A /F07 /0000	F	40		
to concerns and	A/507/8988	5	40	6	
complaints					
Recruitment and					Formatted: Font: (Default) +Body (Calibri)
selection within health					
and social care or	F/507/8989	4	26	3	
children and young					
people's settings					
Facilitate the					Formatted: Font: (Default) +Body (Calibri)
development of					
effective group practice	T/507/8990	5	42	6	
in health and social care	1/30//6990	3	42	0	
or children and young					
people's settings					
Facilitate coaching and					Formatted: Font: (Default) +Body (Calibri)
mentoring of					
practitioners in health	A/507/8991	5	43	6	
and social care or	~,307,0331	J	73		
children and young					
people's settings					
Manage induction in					Formatted: Font: (Default) +Body (Calibri)
health and social care	F/507/8992	4	21	3	
or children and young	1,301,0332	7			
people's settings					



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Facilitate change in					Formatted: Font: (Default) +Body (Calibri)
health and social care	1 /507 /0004	-	42		
or children and young	L/507/8994	5	42	6	
people's settings					
Manage an inter-					Formatted: Font: (Default) +Body (Calibri)
professional team in a					
health and social care	R/507/8995	6	48	7	
or children and young					
people's setting					
Manage finance within					Formatted: Font: (Default) +Body (Calibri)
own area of					
responsibility in health	Y/507/8996	4	31	4	
and social care or	.,,				
children and young					
people's setting					
Manage quality in					Formatted: Font: (Default) +Body (Calibri)
health and social care	K/507/8999	5	36	5	
or children and young					
people's setting					
Develop and evaluate					Formatted: Font: (Default) +Body (Calibri)
operational plans for	L/507/9000	5	25	6	
own area of responsibility					
	+				Formatted: Font: (Default) +Body (Calibri)
Manage physical resources	Y/507/9002	4	25	3	Formatted: Font: (Derault) +Body (Calibri)
B3					Formatted: Font: (Default) +Body (Calibri)
Understand partnership	D/507/9003	4	7	1	Formatted: Font: (Default) +Body (Calibri)
working					
Understand how to	H/507/9004	4	20	3	Formatted: Font: (Default) +Body (Calibri)
manage a team	.,,,	·			
Understanding					Formatted: Font: (Default) +Body (Calibri)
professional supervision	K/507/9005	4	22	3	
practice					
Understand the process	/ /			_	Formatted: Font: (Default) +Body (Calibri)
and experience of	M/507/9006	3	22	3	
dementia					
Understand Physical	A/507/9008	3	22	3	Formatted: Font: (Default) +Body (Calibri)
Disability				ļ	
Understand the impact	= /= 0= /= ===			_	Formatted: Font: (Default) +Body (Calibri)
of Acquired Brain Injury	F/507/9009	3	28	3	
on individuals					
Understand Sensory	T/507/9010	3	21	3	Formatted: Font: (Default) +Body (Calibri)
Loss	, ,	-			
Principles of supporting					Formatted: Font: (Default) +Body (Calibri)
individuals with a				_	
learning disability	M/507/9023	3	21	3	
regarding sexuality and					
sexual health					



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Understand Advance	R/507/9094	3	25	3	Formatted: Font: (Default) +Body (Calibri)
Care Planning	N/30//3094	3	23	3	
Understand how to					Formatted: Font: (Default) +Body (Calibri)
support individuals	V/F07/000F	2	20		
during the last days of	Y/507/9095	3	28	3	
life					
End of life and					Formatted: Font: (Default) +Body (Calibri)
dementia care	D/507/9096	3	20	2	(Tamatan Yana (Eduary Yana)
B4					Formatted: Font: (Default) +Body (Calibri)
<u> </u>					
Manage domiciliary	H/507/9097	5	39	6	Formatted: Font: (Default) +Body (Calibri)
services	, ,				
Lead the management	K/507/9098	5	29	4	Formatted: Font: (Default) +Body (Calibri)
of transitions	1730773038	3	23	4	
Lead positive		_			Formatted: Font: (Default) +Body (Calibri)
behavioural support	H/507/9407	7	75	10	
Develop provision for					Formatted: Font: (Default) +Body (Calibri)
family support	L/507/9109	5	33	5	Torridated. Fort. (Delault) Thous (Calibri)
, ,,					
Lead support for					Formatted: Font: (Default) +Body (Calibri)
disabled children and	F/507/9110	6	57	8	
young people and their	, , .				
carers					
Lead active support	J/507/9111	5	35	5	Formatted: Font: (Default) +Body (Calibri)
	3/30//3111	3	33		
Active support: lead	. /505/0440	_			Formatted: Font: (Default) +Body (Calibri)
interactive training	L/507/9112	5	30	4	
Promote access to					Formatted: Font: (Default) +Body (Calibri)
healthcare for					(comments of the control of the cont
individuals with	R/507/9113	5	44	6	
learning disabilities					
Promote good practice					Formatted: Font: (Default) +Body (Calibri)
in the support of					Torridated. Fort. (Delault) Thous (Calibri)
individuals with autistic	Y/507/9114	5	53	7	
spectrum conditions					
Support families who			+		Formatted: Font: (Default) +Body (Calibri)
are affected by	D/507/9115	3	30	3	Formatteu: Forit: (Derault) +Body (Calibri)
,	כנופ/וטכוט	э	30	3	
Acquired Brain Injury					5 11 - 1 - 5 - 1 - (D - 6 - 11) - D - 1 - (G - 11) 2
Support families who	11/507/0116		22	1	Formatted: Font: (Default) +Body (Calibri)
have a child with a	H/507/9116	3	23	3	
disability					
Support the					Formatted: Font: (Default) +Body (Calibri)
development of	K/507/9117	4	33	5	
community	, ,	·			
partnerships					
Support individuals to					Formatted: Font: (Default) +Body (Calibri)
access housing and	M/507/9118	3	24	4	
accommodation	141/201/2110	J		"	
services				1	



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Support individuals at the end of life	T/507/9119	3	53	7	Formatted: Font: (Default) +Body (Calibri)
Work with families, carers and individuals during times of crisis	D/507/9129	4	35	5	Formatted: Font: (Default) +Body (Calibri)
Implement the positive behavioural support model	R/507/9130	4	61	8	Formatted: Font: (Default) +Body (Calibri)
Support individuals to access education, training or employment	Y/507/9131	4	31	4	Formatted: Font: (Default) +Body (Calibri)
Promote awareness of sensory loss	D/507/9132	5	19	3	Formatted: Font: (Default) +Body (Calibri)
Support the use of assistive technology	H/507/9133	5	31	4	Formatted: Font: (Default) +Body (Calibri)
Explore models of disability	K/507/9134	5	32	5	Formatted: Font: (Default) +Body (Calibri)
Support individuals with sensory loss with communication	M/507/9135	5	37	5	Formatted: Font: (Default) +Body (Calibri)
Support individuals with multiple conditions and/or disabilities	T/507/9136	5	34	5	Formatted: Font: (Default) +Body (Calibri)
Support children's speech, language and communication	F/507/9138	3	30	4	Formatted: Font: (Default) +Body (Calibri)
Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	J/507/9139	4	40	5	Formatted: Font: (Default) +Body (Calibri)
Independent Mental Capacity Advocacy	A/507/9140	4	35	12	Formatted: Font: (Default) +Body (Calibri)
Independent Mental Health Advocacy	F/507/9141	4	35	7	Formatted: Font: (Default) +Body (Calibri)
Providing Independent Advocacy Management	J/507/9142	4	35	11	Formatted: Font: (Default) +Body (Calibri)
Providing Independent Advocacy to Adults	L/507/9143	4	35	5	Formatted: Font: (Default) +Body (Calibri)
Independent Advocacy with Children and Young People	F/507/9155	4	35	7	Formatted: Font: (Default) +Body (Calibri)
Providing Independent Mental Capacity Advocacy-Deprivation of Liberty Safeguards	L/507/9157	4	35	5	Formatted: Font: (Default) +Body (Calibri)



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Recognise indications of					Formatted: Font: (Default) +Body (Calibri)
substance misuse and					
refer individuals to	R/507/9158	3	24	4	
specialists					
Identify and act upon					Formatted: Font: (Default) +Body (Calibri)
immediate risk of		_		_	
danger to substance	Y/507/9159	3	24	4	
misusers					
Understand					Formatted: Font: (Default) +Body (Calibri)
professional					(1000000)
management and					
leadership in health and	L/507/9160	5	50	6	
social care or children	2/30//3100	3	30		
and young people's					
settings					
Lead and manage			1	+	Formatted: Font: (Default) +Body (Calibri)
practice in dementia	H/507/9164	5	41	6	Tornatted: Fort. (Derault) Thous (Calibri)
care	11/30//3104	J	41		
Support the spiritual					Formatted: Font: (Default) +Body (Calibri)
wellbeing of individuals	K/507/9165	3	26	3	Formatted: Font: (Derault) +Body (Calibri)
Support individuals				_	Formatted: Font: (Default) +Body (Calibri)
during the last days of	M/507/9166	4	33	5	
life					
Lead and manage end	T/507/9167	5	45	7	Formatted: Font: (Default) +Body (Calibri)
of life care services	1/30//310/	<u> </u>	43	,	
Lead a service that					Formatted: Font: (Default) +Body (Calibri)
supports individuals	A/507/9168	5	31	4	
through significant life	A/307/9108	3	31	4	
events					
Support individuals to					Formatted: Font: (Default) +Body (Calibri)
stay safe from harm or	T/507/9170	3	27	4	
abuse					
Provide support to					Formatted: Font: (Default) +Body (Calibri)
adults who have	A /FOZ /O4 Z4	4	20	-	
experienced harm or	A/507/9171	4	39	5	
abuse					
Assess the needs of		_		_	Formatted: Font: (Default) +Body (Calibri)
carers and families	J/507/9173	3	28	4	
Provide support to					Formatted: Font: (Default) +Body (Calibri)
children or young					(Commence of the Comment of the Comment
people who have	L/507/9174	4	45	6	
experienced harm or	2,307,3171	·			
abuse					
Understand the factors					Formatted: Font: (Default) +Body (Calibri)
affecting older people	R/507/9175	3	17	2	romatten: Font. (Derault) +Douy (Calibri)
			ļ	1	
Provide information					Formatted: Font: (Default) +Body (Calibri)
about health and social	Y/507/9176	3	20	3	
care or children and					
young people's services					



Lead and manage					Formatted: Font: (Default) +Body (Calibri)
infection prevention	- / /	_		_	
and control within the	D/507/9177	5	38	6	
work setting					
Professional practice in					Formatted: Font: (Default) +Body (Calibri)
health and social care		_		_	
for adults or children	H/507/9178	5	43	6	
and young people					
Develop, maintain and					Formatted: Font: (Default) +Body (Calibri)
use records and reports	K/507/9179	4	23	3	Tomassar Folia (Bordany Food) (Campin)
Lead practice which					Formattade Fonts (Default) Body (Calibri)
<u> </u>	D/F07/0190	F	20	4	Formatted: Font: (Default) +Body (Calibri)
supports individuals to	D/507/9180	5	30	4	
take positive risks					
Lead practice in					Formatted: Font: (Default) +Body (Calibri)
assessing and planning	K/507/9182	5	22	3	
for the needs of families					
and carers					
Manage business					Formatted: Font: (Default) +Body (Calibri)
redesign in health and					
social care or children	M/507/9183	5	30	5	
or young people's					
services					
Appraise staff	T/507/9184	5	32	5	Formatted: Font: (Default) +Body (Calibri)
performance	1/30//9104	5	32	3	
Support people who are					Formatted: Font: (Default) +Body (Calibri)
providing homes to	A/507/9185	4	40	6	
individuals					
Manage disciplinary					Formatted: Font: (Default) +Body (Calibri)
processes in health and					
social care or children	F/507/9186	5	40	6	
and young people's					
settings					
Group C Children and You	ung People's Man	agement			Formatted: Font: (Default) +Body (Calibri)
Learners must achieve a			om Group C1. a	minimum of 12	
credits from Group C2, ar			•		
minimum of 1 and a max	_		•		
C1		•			Formatted: Font: (Default) +Body (Calibri)
Understand children					Formatted: Font: (Default) +Body (Calibri)
and young person's	J/507/8959	5	30	6	Torridated: Forti. (Detaute) Foody (Calibri)
development	0,000,0000				
Lead practice that					Formatted: Font: (Default) +Body (Calibri)
supports positive					- Simulated Fore. (Derduit) Though (Calibri)
outcomes for child and	L/507/8963	5	36	6	
young person	2,307,0303	,	30		
development					
Development Develop and implement				+	Formattade Forty (Default) Body (Calibri)
					Formatted: Font: (Default) +Body (Calibri)
policies and procedures	Y/507/8965	5	26	6	
to support the safeguarding of children					
saleguarding of children					



and young people					
Lead and manage a					Formatted: Font: (Default) +Body (Calibri)
team within a health	H/507/8967				
and social care or	17/50//06/	6	46	7	
children and young					
people's setting					
Develop professional					Formatted: Font: (Default) +Body (Calibri)
supervision practice in	/ /				
health and social care	M/507/8986	5	39	5	
or children and young		_			
people's work settings					
Lead practice in			1	+	Formatted: Font: (Default) +Body (Calibri)
promoting the well-					Formatteu: Font: (Delduit) +bouy (Calibri)
being and resilience of	T/507/8987	5	53	8	
	1/30//056/	3	33	•	
children and young					
people			+		
C2					Formatted: Font: (Default) +Body (Calibri)
Develop procedures					Formatted: Font: (Default) +Body (Calibri)
and practice to respond	A/507/8988	5	40	6	
to concerns and	, ,	-			
complaints					
Recruitment and					Formatted: Font: (Default) +Body (Calibri)
selection within health					
and social care or	F/507/8989	4	26	3	
children and young					
people's settings					
Facilitate the					Formatted: Font: (Default) +Body (Calibri)
development of					, , , , , , , , , , , , , , , , , , , ,
effective group practice		_			
in health and social care	T/507/8990	5	42	6	
or children and young					
people's settings					
Facilitate coaching and					Formatted: Font: (Default) +Body (Calibri)
mentoring of					Tornatted. Fort. (Deradit) +body (Calibri)
practitioners in health					
and social care or	A/507/8991	5	43	6	
children and young					
people's settings			1		
Manage induction in					Formatted: Font: (Default) +Body (Calibri)
health and social care	F/507/8992	4	21	3	
or children and young	.,00.,000	•			
people's settings					
Facilitate change in					Formatted: Font: (Default) +Body (Calibri)
health and social care	1 /507 /0004		43		
or children and young	L/507/8994	5	42	6	
people's settings					
Manage an inter-					Formatted: Font: (Default) +Body (Calibri)
professional team in a	R/507/8995	6	48	7	(3.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1
health and social care	.,, 50, , 6555	3	10	·	
	nloma in Leadershi				



or children and young					
people's setting					
Manage finance within					Formatted: Font: (Default) +Body (Calibri)
own area of					
responsibility in health	V/F07/0006	4	24		
and social care or	Y/507/8996	4	31	4	
children and young					
people's setting					
Manage quality in					Formatted: Font: (Default) +Body (Calibri)
health and social care	V/F07/0000	-	2.0	_	
or children and young	K/507/8999	5	36	5	
people's setting					
Develop and evaluate					Formatted: Font: (Default) +Body (Calibri)
operational plans for	1 /507 /0000	5	25	6	
own area of	L/507/9000	5	25	ь	
responsibility					
Manage physical	V/507/0000		25		Formatted: Font: (Default) +Body (Calibri)
resources	Y/507/9002	4	25	3	
,C3					Formatted: Font: (Default) +Body (Calibri)
					(1111)
Understand partnership					Formatted: Font: (Default) +Body (Calibri)
working	D/507/9003	4	7	1	Tornacca. Force (Decidate) Though (Californ)
					For the Life of (Defends) and Life (Colling)
Understand how to	H/507/9004	4	20	3	Formatted: Font: (Default) +Body (Calibri)
manage a team					
Understanding	V/507/0005		22	2	Formatted: Font: (Default) +Body (Calibri)
professional supervision	K/507/9005	4	22	3	
practice					
Understand the process	NA /FOZ /000C		22	2	Formatted: Font: (Default) +Body (Calibri)
and experience of	M/507/9006	3	22	3	
dementia					Franklin Frank (Defenit) a Bod (G. 11. 1)
Understand Physical	A/507/9008	3	22	3	Formatted: Font: (Default) +Body (Calibri)
Disability					
Understand the impact	= /= 0= /=				Formatted: Font: (Default) +Body (Calibri)
of Acquired Brain Injury	F/507/9009	3	28	3	
on individuals					(
Understand Sensory	T/507/9010	3	21	3	Formatted: Font: (Default) +Body (Calibri)
Loss	, ,				
Principles of supporting					Formatted: Font: (Default) +Body (Calibri)
individuals with a					
learning disability	M/507/9023	3	21	3	
regarding sexuality and					
sexual health					
Understand Advance	R/507/9094	3	25	3	Formatted: Font: (Default) +Body (Calibri)
Care Planning	.,, 50, , 5054	-	25	,	
Understand how to					Formatted: Font: (Default) +Body (Calibri)
support individuals	Y/507/9095	3	28	3	
during the last days of	1/30//3033	3	20	3	
life			<u> </u>		



				1000076	W deg 5
End of life and	D/507/9096	3	20	2	Formatted: Font: (Default) +Body (Calibri)
dementia care	D/307/9090	3	20	2	
C4					Formatted: Font: (Default) +Body (Calibri), Not Bold
	A				Formatted: Font: (Default) +Body (Calibri)
Manage domiciliary		_		_	Formatted: Font: (Default) +Body (Calibri)
services	H/507/9097	5	39	6	
Lead the management					Formatted: Font: (Default) +Body (Calibri)
of transitions	K/507/9098	5	29	4	(Community Foody (Community
Lead positive					Formatted: Font: (Default) +Body (Calibri)
behavioural support	H/507/9407	7	75	10	Formatted: Font. (Deladit) +Body (Calibri)
Develop provision for	L/507/9109	5	33	5	Formatted: Font: (Default) +Body (Calibri)
family support	-,,			_	
Lead support for					Formatted: Font: (Default) +Body (Calibri)
disabled children and	F/507/9110	6	57	8	
young people and their	1,307,3110	Ü	3,		
carers					
Lead active support	J/507/9111	5	35	5	Formatted: Font: (Default) +Body (Calibri)
	3/30//9111	3	33	5	
Active support: lead	. /507/0443		20		Formatted: Font: (Default) +Body (Calibri)
interactive training	L/507/9112	5	30	4	
Promote access to					Formatted: Font: (Default) +Body (Calibri)
healthcare for					(2000)
individuals with	R/507/9113	5	44	6	
learning disabilities					
Promote good practice					Formatted: Font: (Default) +Body (Calibri)
in the support of					Tornaccar Force (Beradic) Foody (Calibri)
individuals with autistic	Y/507/9114	5	53	7	
spectrum conditions					
Support families who					Formatted: Font: (Default) +Body (Calibri)
are affected by	D/507/9115	3	30	3	Tornacca: Force (Berdale) Fbody (Calibri)
Acquired Brain Injury	<i>D</i> /30//3113	3	30		
Support families who					Formatted: Font: (Default) +Body (Calibri)
have a child with a	H/507/9116	3	23	3	Formatted: Font: (Derault) +Body (Calibri)
disability	11/30//9110	3	23	3	
					Formatted: Font: (Default) +Body (Calibri)
Support the development of					Formatieu: Forit. (Delduit) +Douy (Calibri)
community	K/507/9117	4	33	5	
•					
partnerships					Formattal Forty (Default) Dady (Calibri)
Support individuals to					Formatted: Font: (Default) +Body (Calibri)
access housing and	M/507/9118	3	24	4	
accommodation					
Services	+			+	Formattada Forta (Data 10) and 1 (C.Ph.)
Support individuals at	T/507/9119	3	53	7	Formatted: Font: (Default) +Body (Calibri)
the end of life					
Work with families,					Formatted: Font: (Default) +Body (Calibri)
carers and individuals	D/507/9129	4	35	5	
during times of crisis					



				1000070	Water State of the Control of the Co
Implement the positive					Formatted: Font: (Default) +Body (Calibri)
behavioural support	R/507/9130	4	61	8	(Control of the Control of the Contr
model					
Support individuals to	V/507/0424		24		Formatted: Font: (Default) +Body (Calibri)
access education,	Y/507/9131	4	31	4	
training or employment					(
Promote awareness of	D/507/9132	5	19	3	Formatted: Font: (Default) +Body (Calibri)
sensory loss					
Support the use of	H/507/9133	5	31	4	Formatted: Font: (Default) +Body (Calibri)
assistive technology					
Explore models of	K/507/9134	5	32	5	Formatted: Font: (Default) +Body (Calibri)
disability	1930773134		32	,	
Support individuals with					Formatted: Font: (Default) +Body (Calibri)
sensory loss with	M/507/9135	5	37	5	
communication					
Support individuals with					Formatted: Font: (Default) +Body (Calibri)
multiple conditions	T/507/9136	5	34	5	
and/or disabilities					
Support children's					Formatted: Font: (Default) +Body (Calibri)
speech, language and	F/507/9138	3	30	4	
communication					
Understand the needs					Formatted: Font: (Default) +Body (Calibri)
of children and young					
people who are	J/507/9139	4	40	5	
vulnerable and					
experiencing poverty					
and disadvantage					
Independent Mental	A/507/9140	4	35	12	Formatted: Font: (Default) +Body (Calibri)
Capacity Advocacy					
Independent Mental	F/507/9141	4	35	7	Formatted: Font: (Default) +Body (Calibri)
Health Advocacy	.,00.,01.1	•		ŕ	
Providing Independent	J/507/9142	4	35	11	Formatted: Font: (Default) +Body (Calibri)
Advocacy Management	3/30//3142		33		
Providing Independent	1/507/0142	1	25	5	Formatted: Font: (Default) +Body (Calibri)
Advocacy to Adults	L/507/9143	4	35	5	
Independent Advocacy					Formatted: Font: (Default) +Body (Calibri)
with Children and	F/507/9155	4	35	7	
Young People					
Providing Independent					Formatted: Font: (Default) +Body (Calibri)
Mental Capacity	L/507/9157	4	35	5	
Advocacy-Deprivation	1/30//313/	4	35	3	
of Liberty Safeguards					
Recognise indications of					Formatted: Font: (Default) +Body (Calibri)
substance misuse and	R/507/9158	3	24	4	
refer individuals to	11/30//3130	J	24	+	
specialists					
Identify and act upon	Y/507/9159	3	24	4	Formatted: Font: (Default) +Body (Calibri)
immediate risk of	1/30//3133	<u> </u>	24	4	
immediate risk of	, ,	-			



danger to substance					
misusers					
Understand					Formatted: Font: (Default) +Body (Calibri)
professional management and leadership in health and social care or children and young people's settings	L/507/9160	5	50	6	
Lead and manage					Formatted: Font: (Default) +Body (Calibri)
practice in dementia care	H/507/9164	5	41	6	
Support the spiritual wellbeing of individuals	K/507/9165	3	26	3	Formatted: Font: (Default) +Body (Calibri)
Support individuals					Formatted: Font: (Default) +Body (Calibri)
during the last days of life	M/507/9166	4	33	5	
Lead and manage end of life care services	T/507/9167	5	45	7	Formatted: Font: (Default) +Body (Calibri)
Lead a service that					Formatted: Font: (Default) +Body (Calibri)
supports individuals through significant life events	A/507/9168	5	31	4	
Support individuals to					Formatted: Font: (Default) +Body (Calibri)
stay safe from harm or abuse	T/507/9170	3	27	4	
Provide support to					Formatted: Font: (Default) +Body (Calibri)
adults who have experienced harm or abuse	A/507/9171	4	39	5	
Assess the needs of					Formatted: Font: (Default) +Body (Calibri)
carers and families	J/507/9173	3	28	4	. , , , ,
Provide support to					Formatted: Font: (Default) +Body (Calibri)
children or young people who have experienced harm or abuse	L/507/9174	4	45	6	
Understand the factors affecting older people	R/507/9175	3	17	2	Formatted: Font: (Default) +Body (Calibri)
Provide information					Formatted: Font: (Default) +Body (Calibri)
about health and social care or children and young people's services	Y/507/9176	3	20	3	
Lead and manage					Formatted: Font: (Default) +Body (Calibri)
infection prevention and control within the work setting	D/507/9177	5	38	6	(2000)
Professional practice in health and social care	H/507/9178	5	43	6	Formatted: Font: (Default) +Body (Calibri)



for adults or children					
and young people					
Develop, maintain and					Formatted: Font: (Default) +Body (Calibri)
use records and reports	K/507/9179	4	23	3	Constant (Second Constant)
Lead practice which					Formatted: Font: (Default) +Body (Calibri)
supports individuals to	D/507/9180	5	30	4	Formatted: Forit. (Derault) +Body (Calibri)
take positive risks	D/307/3180	J	30	4	
					Farments de Farste (Dafardt) e Dade (Calibri)
Lead practice in					Formatted: Font: (Default) +Body (Calibri)
assessing and planning	K/507/9182	5	22	3	
for the needs of families					
and carers					
Manage business					Formatted: Font: (Default) +Body (Calibri)
redesign in health and					
social care or children	M/507/9183	5	30	5	
or young people's					
services					
Appraise staff	T/F07/0404		22		Formatted: Font: (Default) +Body (Calibri)
performance	T/507/9184	5	32	5	
Support people who are					Formatted: Font: (Default) +Body (Calibri)
providing homes to	A/507/9185	4	40	6	23221 (2322) (2322)
individuals	. , 55., 5105	•	.0		
Manage disciplinary					Formatted: Font: (Default) +Body (Calibri)
processes in health and					Tormatted. Force (Derault) +body (Calibit)
social care or children	F/507/9186	5	40	6	
	L/201/3190	3	40	0	
and young people's					
settings	una Dagalala Ari	mand Dun attack			E
Group D Children and Yo			C D4	al Alex namediains	Formatted: Font: (Default) +Body (Calibri)
Learners must achieve a					
credits from Groups D2, I	or D4, with a m	iinimum of 1 and a	maximum of 6 c	realts from Group	
D3 D1	ı				Formatted Facts (D.C. IV. D. J. (C. III.)
AA					Formatted: Font: (Default) +Body (Calibri)
Understand children	1/507/2252		20		Formatted: Font: (Default) +Body (Calibri),
and young person's	J/507/8959	5	30	6	Formatted: Font: (Default) +Body (Calibri)
development					
Lead practice that					Formatted: Font: (Default) +Body (Calibri)
supports positive					
outcomes for child and	L/507/8963	5	36	6	
young person					
development					
Develop and implement					Formatted: Font: (Default) +Body (Calibri)
policies and procedures	V/F07/000F				
to support the	Y/507/8965	5	26	6	
safeguarding of children					
and young people					
Lead practice in					Formatted: Font: (Default) +Body (Calibri)
promoting the well-					Tornatted Toric (Derduit) Thous (Calibri)
being and resilience of	T/507/8987	5	53	8	
•	1/30//050/	3	33	0	
children and young people					
				1	



D2					Formatted: Font: (Default) +Body (Calibri)
Develop procedures					Formatted: Font: (Default) +Body (Calibri)
and practice to respond		_		_	(comments)
to concerns and	A/507/8988	5	40	6	
complaints					
Recruitment and					Formatted: Font: (Default) +Body (Calibri)
selection within health					(cansily
and social care or	F/507/8989	4	26	3	
children and young	.,,	•			
people's settings					
Facilitate the					Formatted: Font: (Default) +Body (Calibri)
development of					Tornaccar Force (Scraucy Foody (camori)
effective group practice					
in health and social care	T/507/8990	5	42	6	
or children and young					
people's settings					
Facilitate coaching and					Formatted: Font: (Default) +Body (Calibri)
mentoring of					Formatted: Polit: (Delauit) +Body (Calibri)
practitioners in health					
•	A/507/8991	5	43	6	
and social care or					
children and young					
people's settings					Frank J. F. et (D.C. II) (D. I. (C.II)
Manage induction in					Formatted: Font: (Default) +Body (Calibri)
health and social care	F/507/8992	4	21	3	
or children and young					
people's settings					
Facilitate change in					Formatted: Font: (Default) +Body (Calibri)
health and social care	L/507/8994	5	42	6	
or children and young	, ,				
people's settings					
Manage an inter-					Formatted: Font: (Default) +Body (Calibri)
professional team in a	- / /	_		_	
health and social care	R/507/8995	6	48	7	
or children and young					
people's setting					
Manage finance within					Formatted: Font: (Default) +Body (Calibri)
own area of					
responsibility in health	Y/507/8996	4	31	4	
and social care or	.,55.,6556	•		1	
children and young					
people's setting					
Manage quality in					Formatted: Font: (Default) +Body (Calibri)
health and social care	K/507/8999	5	36	5	
or children and young	17 307 / 0333	J	30		
people's setting				<u> </u>	
Develop and evaluate					Formatted: Font: (Default) +Body (Calibri)
operational plans for	1 /507 /0000		25	6	
own area of	L/507/9000	5	25	6	
responsibility					



Manage physical	Y/507/9002	4	25	3	Formatted: Font: (Default) +Body (Calibri)
resources	1/30//3002	4	23		
D3					Formatted: Font: (Default) +Body (Calibri), Not Bold
In allowate and maintain a male in					F
Understand partnership working	D/507/9003	4	7	1	Formatted: Font: (Default) +Body (Calibri)
Understand how to					Formatted: Font: (Default) +Body (Calibri)
manage a team	H/507/9004	4	20	3	
Understanding					Formatted: Font: (Default) +Body (Calibri)
professional supervision	K/507/9005	4	22	3	
practice	, ,				
Understand the process					Formatted: Font: (Default) +Body (Calibri)
and experience of	M/507/9006	3	22	3	
dementia					
Understand Physical	A /F07/0000	2	22	2	Formatted: Font: (Default) +Body (Calibri)
Disability	A/507/9008	3	22	3	
Understand the impact					Formatted: Font: (Default) +Body (Calibri)
of Acquired Brain Injury	F/507/9009	3	28	3	
on individuals					
Understand Sensory	T/F07/0010	2	24	2	Formatted: Font: (Default) +Body (Calibri)
Loss	T/507/9010	3	21	3	
Principles of supporting					Formatted: Font: (Default) +Body (Calibri)
individuals with a					
learning disability	M/507/9023	3	21	3	
regarding sexuality and					
sexual health					
Understand Advance	D /507 /0004	2	25	2	Formatted: Font: (Default) +Body (Calibri)
Care Planning	R/507/9094	3	25	3	
Understand how to					Formatted: Font: (Default) +Body (Calibri)
support individuals	Y/507/9095	3	28	3	
during the last days of	1/50//9095	3	20	3	
life					
End of life and	D/507/9096	3	20	2	Formatted: Font: (Default) +Body (Calibri)
dementia care	ספטפ/זטכלם	3	20	2	
D4					Formatted: Font: (Default) +Body (Calibri), Not Bold
Manage domiciliary	/===/	_		_	Formatted: Font: (Default) +Body (Calibri)
services	H/507/9097	5	39	6	
Lead the management					Formatted: Font: (Default) +Body (Calibri)
of transitions	K/507/9098	5	29	4	(2000)
Lead positive					Formatted: Font: (Default) +Body (Calibri)
behavioural support	H/507/9407	7	75	10	Torriacted. Fort. (Delault) Thous (Calibri)
• • • • • • • • • • • • • • • • • • • •					Formatted Forty (Defectly) Ded. (Cellum)
Develop provision for	L/507/9109	5	33	5	Formatted: Font: (Default) +Body (Calibri)
family support					<u> </u>
Lead support for	E /E07/6:10				Formatted: Font: (Default) +Body (Calibri)
disabled children and	F/507/9110	6	57	8	
young people and their					



arers				
ad active support	J/507/9111	5	35	5
Active support: lead	L/507/9112	5	30	4
interactive training Promote access to	-, -, -, -, -		-	-
healthcare for individuals with learning disabilities	R/507/9113	5	44	6
Promote good practice				
n the support of ndividuals with autistic spectrum conditions	Y/507/9114	5	53	7
Support families who				
nave a child with a disability	H/507/9116	3	23	3
Support families who				
are affected by Acquired Brain Injury	D/507/9115	3	30	3
Support the				
development of community partnerships	K/507/9117	4	33	5
Support individuals to				
ccess housing and ccommodation ervices	M/507/9118	3	24	4
Support individuals at the end of life	T/507/9119	3	53	7
Work with families, carers and individuals during times of crisis	D/507/9129	4	35	5
Implement the positive behavioural support model	R/507/9130	4	61	8
Support individuals to access education, training or employment	Y/507/9131	4	31	4
Promote awareness of sensory loss	D/507/9132	5	19	3
Support the use of assistive technology	H/507/9133	5	31	4
Explore models of disability	K/507/9134	5	32	5
Support individuals with sensory loss with communication	M/507/9135	5	37	5



					W ddg5
Support individuals with					Formatted: Font: (Default) +Body (Calibri)
multiple conditions	T/507/9136	5	34	5	
and/or disabilities					
Support children's					Formatted: Font: (Default) +Body (Calibri)
speech, language and	F/507/9138	3	30	4	
communication					
Understand the needs					Formatted: Font: (Default) +Body (Calibri)
of children and young					
people who are	1/507/0420		40	-	
vulnerable and	J/507/9139	4	40	5	
experiencing poverty					
and disadvantage					
Independent Mental	A /F07 /04 40		25	42	Formatted: Font: (Default) +Body (Calibri)
Capacity Advocacy	A/507/9140	4	35	12	
Independent Mental					Formatted: Font: (Default) +Body (Calibri)
Health Advocacy	F/507/9141	4	35	7	(1111)
Providing Independent					Formatted: Font: (Default) +Body (Calibri)
Advocacy Management	J/507/9142	4	35	11	Tornatted: Toric. (Derault) +Dody (Calibri)
					Franklind Fort (Defent) and (C.H.)
Providing Independent	L/507/9143	4	35	5	Formatted: Font: (Default) +Body (Calibri)
Advocacy to Adults					
Independent Advocacy					Formatted: Font: (Default) +Body (Calibri)
with Children and	F/507/9155	4	35	7	
Young People					
Providing Independent					Formatted: Font: (Default) +Body (Calibri)
Mental Capacity	L/507/9157	4	35	5	
Advocacy-Deprivation	-,,				
of Liberty Safeguards					
Recognise indications of					Formatted: Font: (Default) +Body (Calibri)
substance misuse and	R/507/9158	3	24	4	
refer individuals to	.,,.				
specialists					
Identify and act upon					Formatted: Font: (Default) +Body (Calibri)
immediate risk of	Y/507/9159	3	24	4	
danger to substance					
misusers					
Understand					Formatted: Font: (Default) +Body (Calibri)
professional					
management and	1 /507 /04 60	-	F0		
leadership in health and	L/507/9160	5	50	6	
social care or children					
and young people's					
settings			+		Formattal Forty (Defective Delication of the Del
Lead and manage practice in dementia	H/507/9164	5	41	6	Formatted: Font: (Default) +Body (Calibri)
'	п/30//9104	Э	41	O	
Care					Formattade Forty (Doforth) : Dady (Calibrit)
Support the spiritual wellbeing of individuals	K/507/9165	3	26	3	Formatted: Font: (Default) +Body (Calibri)
Support individuals	M/507/9166	4	33	5	Formatted: Font: (Default) +Body (Calibri)
during the last days of				·	



T/507/9167	5	45	7	Formatted: Font: (Default) +Body (Calibri)
				Formatted: Font: (Default) +Body (Calibri)
A/507/9168	5	31	4	
				Formatted: Font: (Default) +Body (Calibri)
T/507/9170	3	27	4	
				Formatted: Font: (Default) +Body (Calibri)
A/507/9171	4	39	5	
. /= 0= /0 +=0			_	Formatted: Font: (Default) +Body (Calibri)
J/50//9173	3	28	4	
				Formatted: Font: (Default) +Body (Calibri)
L/507/9174	4	45	6	
R/507/9175	3	17	2	Formatted: Font: (Default) +Body (Calibri)
Y/507/9176	3	20	3	Formatted: Font: (Default) +Body (Calibri)
				Formatted: Font: (Default) +Body (Calibri)
H/507/9178	5	43	6	
K/507/9179	4	23	3	Formatted: Font: (Default) +Body (Calibri)
				Formatted: Font: (Default) +Body (Calibri)
D/507/9180	5	30	4	
				Formatted: Font: (Default) +Body (Calibri)
K/507/9182	5	22	3	
				Formatted: Font: (Default) +Body (Calibri)
M/507/9183	5	30	5	
		1	1	Formatted: Font: (Default) +Body (Calibri)
	A/507/9168 T/507/9170 A/507/9171 J/507/9173 L/507/9174 R/507/9175 Y/507/9176 H/507/9178 K/507/9179 D/507/9180 K/507/9182	A/507/9168 5 T/507/9170 3 A/507/9171 4 J/507/9173 3 L/507/9174 4 R/507/9175 3 Y/507/9176 3 H/507/9178 5 K/507/9179 4 D/507/9180 5 K/507/9182 5	A/507/9168 5 31 T/507/9170 3 27 A/507/9171 4 39 J/507/9173 3 28 L/507/9174 4 45 R/507/9175 3 17 Y/507/9176 3 20 H/507/9178 5 43 K/507/9179 4 23 D/507/9180 5 30 K/507/9182 5 22	A/507/9168 5 31 4 T/507/9170 3 27 4 A/507/9171 4 39 5 1/507/9173 3 28 4 L/507/9174 4 45 6 R/507/9175 3 17 2 Y/507/9176 3 20 3 H/507/9178 5 43 6 K/507/9179 4 23 3 D/507/9180 5 30 4 K/507/9182 5 22 3



Support people who are					Formatted: Font: (Default) +Body (Calibri)
providing homes to	A/507/9185	4	40	6	
individuals					
Manage disciplinary					Formatted: Font: (Default) +Body (Calibri)
processes in health and					
social care or children	F/507/9186	5	40	6	
and young people's					
settings					
Group E Adults' Resident					Formatted: Font: (Default) +Body (Calibri)
Learners must achieve all	32 credits from the	nis Group			
Manage health and					Formatted: Font: (Default) +Body (Calibri)
social care practice to					
ensure positive	J/507/9187	5	35	5	
outcomes for					
individuals					
Safeguarding and					Formatted: Font: (Default) +Body (Calibri)
protection of vulnerable	L/507/9188	5	37	5	
adults					
Understand					Formatted: Font: (Default) +Body (Calibri)
safeguarding of children					
and young people _for	R/507/9189	3	10	1	
those working in the					
adult sector					
Lead person centred	L/507/9191	5	29	4	Formatted: Font: (Default) +Body (Calibri)
practice	2,00.,0101			·	
Lead and manage a					Formatted: Font: (Default) +Body (Calibri)
team within a health					
and social care or	H/507/8967	6	46	7	
children and young					
people's setting					
Develop professional					Formatted: Font: (Default) +Body (Calibri)
supervision practice in	NA /F07 /000 <i>C</i>	-	20	_	
health and social care	M/507/8986	5	39	5	
or children and young people's work settings					
E2					Formattade Fonts (Dofoult) Body (Calibri)
Develop procedures					Formatted: Font: (Default) +Body (Calibri)
and practice to respond					Formatted: Font: (Default) +Body (Calibri)
to concerns and	A/507/8988	5	40	6	
complaints					
Recruitment and					Formatted: Font: (Default) +Body (Calibri)
selection within health					- Stringered Force (Schaal) Foody (Calibri)
and social care or	F/507/8989	4	26	3	
children and young	.,,	•			
people's settings					
Facilitate the					Formatted: Font: (Default) +Body (Calibri)
development of	=/=== /			_	
effective group practice	T/507/8990	5	42	6	
in health and social care					
			1		



or children and young					1
people's settings					
Facilitate coaching and					Formatted
mentoring of					Tormatteu
practitioners in health					
and social care or	A/507/8991	5	43	6	
children and young					
people's settings					
Manage induction in					Formatted
health and social care	F/507/8992	4	21	3	
or children and young	1/30//8332	-	21		
people's settings					
Facilitate change in					Formatted
health and social care	. /=== /=== .	_			
or children and young	L/507/8994	5	42	6	
people's settings					
Manage an inter-					Formatted
professional team in a					Formatted
•	D/F07/000F	6	40	7	
health and social care	R/507/8995	ь	48	/	
or children and young					
people's setting					
Manage finance within					Formatted
own area of					
responsibility in health	V/F07/000C		24	4	
and social care or	Y/507/8996	4	31	4	
children and young					
people's setting					
Manage quality in					Formatted
health and social care					Torridated
	K/507/8999	5	36	5	
or children and young					
people's setting					_
Develop and evaluate					Formatted
operational plans for	L/507/9000	5	25	6	
own area of	_, 50, , 5000	5			
responsibility				1	
Manage physical					Formatted
resources	Y/507/9002	4	25	3	
E3					F
<u></u>					Formatted
Understand partnership	D/507/9003	4	7	1	Formatted
working	2750775000	•	·	_	
Understand how to	/===/0.00	_			Formatted
manage a team	H/507/9004	4	20	3	
Understanding					Formattad
	V/F07/000F	4	22	3	Formatted
professional supervision	K/507/9005	4	22	3	
practice					
Understand the process					Formatted
and experience of	M/507/9006	3	22	3	
dementia					



Understand Physical	A/507/9008	3	22	3	Formatted: Font: (Default) +Body (Calibri)
Disability	7730773000		22	, , , , , , , , , , , , , , , , , , ,	
Understand the impact					Formatted: Font: (Default) +Body (Calibri)
of Acquired Brain Injury on individuals	F/507/9009	3	28	3	
Understand Sensory Loss	T/507/9010	3	21	3	Formatted: Font: (Default) +Body (Calibri)
Principles of supporting					Formatted: Font: (Default) +Body (Calibri)
individuals with a learning disability regarding sexuality and sexual health	M/507/9023	3	21	3	Community (Colony)
Understand Advance	- / /	_		_	Formatted: Font: (Default) +Body (Calibri)
Care Planning	R/507/9094	3	25	3	
Understand how to	+			1	Formatted: Font: (Default) +Body (Calibri)
support individuals during the last days of life	Y/507/9095	3	28	3	Community 1999, (cample)
End of life and					Formatted: Font: (Default) +Body (Calibri)
dementia care	D/507/9096	3	20	2	
E4					Formatted: Font: (Default) +Body (Calibri)
Manage domiciliary					Formatted: Font: (Default) +Body (Calibri)
services	H/507/9097	5	39	6	Tornacca: Fonc. (Berault) FBody (Calibri)
Lead the management					Formatted: Font: (Default) +Body (Calibri)
of transitions	K/507/9098	5	29	4	Tornatted. Fort. (Default) +Dody (Calibri)
Lead positive		_			Formatted: Font: (Default) +Body (Calibri)
behavioural support	H/507/9407	7	75	10	
Develop provision for family support	L/507/9109	5	33	5	Formatted: Font: (Default) +Body (Calibri)
,					
Lead support for disabled children and young people and their carers	F/507/9110	6	57	8	Formatted: Font: (Default) +Body (Calibri)
Lead active support	J/507/9111	5	35	5	Formatted: Font: (Default) +Body (Calibri)
Active support: lead	L/E07/0443		30	4	Formatted: Font: (Default) +Body (Calibri)
interactive training	L/507/9112	5	30	4	
Promote access to					Formatted: Font: (Default) +Body (Calibri)
healthcare for individuals with	R/507/9113	5	44	6	
learning disabilities					Formatta de Fonte (Dafa III) e Bold (C. Pl. 1)
Promote good practice in the support of					Formatted: Font: (Default) +Body (Calibri)
in the support of individuals with autistic	Y/507/9114	5	53	7	
spectrum conditions					
	-				Formattade Forty (Default) - Parks (Calibrat)
Support families who are affected by	D/507/9115	3	30	3	Formatted: Font: (Default) +Body (Calibri)
Acquired Brain Injury	מודפייו סכיום	3	30	3	
Acquired braill illjury			<u>i</u>	1	



Support families who					Formatted: Font: (Default) +Body (Calibri)
have a child with a	H/507/9116	3	23	3	
disability					
Support the					Formatted: Font: (Default) +Body (Calibri)
development of	V/F07/0117	4	22	5	
community	K/507/9117	4	33	5	
partnerships					
Support individuals to					Formatted: Font: (Default) +Body (Calibri)
access housing and	M/507/9118	3	24	4	
accommodation	101/30//9110	3	24	4	
services					
Support individuals at	T/F07/0110	3	F2	7	Formatted: Font: (Default) +Body (Calibri)
the end of life	T/507/9119	3	53	/	
Work with families,					Formatted: Font: (Default) +Body (Calibri)
carers and individuals	D/507/9129	4	35	5	
during times of crisis					
Implement the positive					Formatted: Font: (Default) +Body (Calibri)
behavioural support	R/507/9130	4	61	8	
model					
Support individuals to					Formatted: Font: (Default) +Body (Calibri)
access education,	Y/507/9131	4	31	4	
training or employment					
Promote awareness of	- /- o- /o + o o	_		_	Formatted: Font: (Default) +Body (Calibri)
sensory loss	D/507/9132	5	19	3	
Support the use of					Formatted: Font: (Default) +Body (Calibri)
assistive technology	H/507/9133	5	31	4	
Explore models of					Formatted: Font: (Default) +Body (Calibri)
disability	K/507/9134	5	32	5	Tornacted: Force (Deladic) +Body (Calibri)
•					Frankli Frit (D.C. II) (D.I. (C.II.)
Support individuals with sensory loss with	M/507/9135	5	37	5	Formatted: Font: (Default) +Body (Calibri)
communication	101/307/3133	3	37	3	
Support individuals with					Formatted: Font: (Default) +Body (Calibri)
multiple conditions	T/507/9136	5	34	5	Formatted: Forit: (Derault) +Body (Calibri)
and/or disabilities	1/30//9130	J	34		
Support children's					Formatted: Font: (Default) +Body (Calibri)
speech, language and	F/507/9138	3	30	4	Tornacted: Force (Deladic) +Body (Calibri)
communication	1/30//3130	3	30	7	
Understand the needs					Formatted: Font: (Default) +Body (Calibri)
of children and young					Tornaccal Fonc. (Delaule) Though (Calibri)
people who are					
vulnerable and	J/507/9139	4	40	5	
experiencing poverty					
and disadvantage					
Independent Mental			1		Formatted: Font: (Default) +Body (Calibri)
Capacity Advocacy	A/507/9140	4	35	12	(Strate) State (Strate) (Strate)
Independent Mental					Formatted: Font: (Default) +Body (Calibri)
Health Advocacy	F/507/9141	4	35	7	Tormatted. Fort. (Delduit) Thoug (Calibri)
Treater Advocacy			I		



Providing Independent	1/507/0443		25	44	Formatted: Font: (Default) +Body (Calibri)
Advocacy Management	J/507/9142	4	35	11	
Providing Independent		_		_	Formatted: Font: (Default) +Body (Calibri)
Advocacy to Adults	L/507/9143	4	35	5	
Independent Advocacy					Formatted: Font: (Default) +Body (Calibri)
with Children and	F/507/9155	4	35	7	(Community Community
Young People	, ,				
Providing Independent					Formatted: Font: (Default) +Body (Calibri)
Mental Capacity	. /507/0457		25	_	<u> </u>
Advocacy-Deprivation	L/507/9157	4	35	5	
of Liberty Safeguards					
Recognise indications of					Formatted: Font: (Default) +Body (Calibri)
substance misuse and	R/507/9158	3	24	4	
refer individuals to	K/30//9136	3	24	4	
specialists					
Identify and act upon					Formatted: Font: (Default) +Body (Calibri)
immediate risk of	Y/507/9159	3	24	4	
danger to substance	1/30//9139	3	24	4	
misusers					
Understand					Formatted: Font: (Default) +Body (Calibri)
professional					
management and					
leadership in health and	L/507/9160	5	50	6	
social care or children					
and young people's					
settings					
Lead and manage				_	Formatted: Font: (Default) +Body (Calibri)
practice in dementia	H/507/9164	5	41	6	
care					
Support the spiritual	K/507/9165	3	26	3	Formatted: Font: (Default) +Body (Calibri)
wellbeing of individuals	, ,			-	
Support individuals					Formatted: Font: (Default) +Body (Calibri)
during the last days of	M/507/9166	4	33	5	
life					
Lead and manage end	T/507/9167	5	45	7	Formatted: Font: (Default) +Body (Calibri)
of life care services	.,,			-	
Lead a service that					Formatted: Font: (Default) +Body (Calibri)
supports individuals	A/507/9168	5	31	4	
through significant life	,,55.,5100	-		'	
events					
Support individuals to				_	Formatted: Font: (Default) +Body (Calibri)
stay safe from harm or	T/507/9170	3	27	4	
abuse					
Provide support to					Formatted: Font: (Default) +Body (Calibri)
adults who have	A/507/9171	4	39	5	
experienced harm or	' '				
abuse					
Assess the needs of	J/507/9173	3	28	4	Formatted: Font: (Default) +Body (Calibri)
carers and families	., ,	-			



Provide support to					Formatted: Font: (Default) +Body (Calibri)
children or young					
people who have	L/507/9174	4	45	6	
experienced harm or					
abuse					
Understand the factors					Formatted: Font: (Default) +Body (Calibri)
affecting older people	R/507/9175	3	17	2	
Provide information					Formatted: Font: (Default) +Body (Calibri)
about health and social		_		_	(**************************************
care or children and	Y/507/9176	3	20	3	
young people's services					
Lead and manage					Formatted: Font: (Default) +Body (Calibri)
infection prevention	- / /	_		_	
and control within the	D/507/9177	5	38	6	
work setting					
Professional practice in					Formatted: Font: (Default) +Body (Calibri)
health and social care	//	_		_	
for adults or children	H/507/9178	5	43	6	
and young people					
Develop, maintain and					Formatted: Font: (Default) +Body (Calibri)
use records and reports	K/507/9179	4	23	3	(, , , , , , , , , , , , , , , , , , ,
Lead practice which					Formatted: Font: (Default) +Body (Calibri)
supports individuals to	D/507/9180	5	30	4	Tormacca: Force (Delidate) Foody (Calibri)
take positive risks	5,307,3100	3	30	,	
Lead practice in					Formatted: Font: (Default) +Body (Calibri)
assessing and planning					(Torriander Forter (Decidate) Foody (Company
for the needs of families	K/507/9182	5	22	3	
and carers					
Manage business					Formatted: Font: (Default) +Body (Calibri)
redesign in health and					(, , , , , , , , , , , , , , , , , , ,
social care or children	M/507/9183	5	30	5	
or young people's	, ,				
services					
Appraise staff					Formatted: Font: (Default) +Body (Calibri)
performance	T/507/9184	5	32	5	
Support people who are					Formatted: Font: (Default) +Body (Calibri)
providing homes to	A/507/9185	4	40	6	
individuals	, ,				
Manage disciplinary					Formatted: Font: (Default) +Body (Calibri)
processes in health and					
social care or children	F/507/9186	5	40	6	
and young people's					
settings					
Group F - Adults' Manag	ement				Formatted: Font: (Default) +Body (Calibri)
Learners must achieve a		edits - 33 credits	from Group F1, a r	minimum of 12	Formatted: Font: (Default) +Body (Calibri)
credits from Group F2, ar	nd the remaining o	credits from Grou	ıps F2, F3 or F4 wit	h a minimum of 1	
and a maximum of 6 cred	lits from Group F3	3			
Manage health and	1/507/0107			_	Formatted: Font: (Default) +Body (Calibri)
social care practice to	J/507/9187	5	35	5	



sure positive				
utcomes for				
ndividuals				
afeguarding and				
rotection of vulnerable	L/507/9188	5	37	5
adults	, ,			
Jnderstand				
safeguarding of children				
and young people _for	R/507/9189	3	10	1
those working in the				
adult sector				
Lead person centred	1/507/0404	5	29	4
practice	L/507/9191	5	29	4
Lead and manage a				
team within a health				
and social care or	H/507/8967	6	46	7
children and young				
people's setting				
Develop professional				
supervision practice in				
health and social care	M/507/8986	5	39	5
or children and young				
people's work settings				
Assess the individual in				
a health and social care	R/507/9192	5	41	6
setting				
F2				
Develop procedures				
and practice to respond	A/507/8988	5	40	6
to concerns and	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	J		
complaints				
Recruitment and				
selection within health	- / /	_		_
and social care or	F/507/8989	4	26	3
children and young				
people's settings				
Facilitate the				
development of				
effective group practice	T/507/8990	5	42	6
in health and social care	• •			
or children and young				
people's settings				-
Facilitate coaching and				
mentoring of				
practitioners in health	A/507/8991	5	43	6
and social care or	, ,	-		
children and young				
people's settings				



				TOCOSA	With
Manage induction in					Formatted: Font: (Default) +Body (Calibri)
health and social care	E /E 07 /0000		24	2	
or children and young	F/507/8992	4	21	3	
people's settings					
Facilitate change in					Formatted: Font: (Default) +Body (Calibri)
health and social care		_		_	
or children and young	L/507/8994	5	42	6	
people's settings					
Manage an inter-					Formatted: Font: (Default) +Body (Calibri)
professional team in a					(
health and social care	R/507/8995	6	48	7	
or children and young	1,7507,0555	Ŭ	10	,	
people's setting					
Manage finance within					Formatted: Font: (Default) +Body (Calibri)
own area of					Formatted: Form: (Deraum) +Body (Cambri)
responsibility in health	Y/507/8996	4	31	4	
and social care or					
children and young					
people's setting					
Manage quality in					Formatted: Font: (Default) +Body (Calibri)
health and social care	K/507/8999	5	36	5	
or children and young	, ,				
people's setting					
Develop and evaluate					Formatted: Font: (Default) +Body (Calibri)
operational plans for	L/507/9000	5	25	6	
own area of	2,307,3000	J	23	Ů	
responsibility					
Manage physical	V/F07/0003	4	25	3	Formatted: Font: (Default) +Body (Calibri)
resources	Y/507/9002	4	25	3	
F3					Formatted: Font: (Default) +Body (Calibri)
Understand partnership					Formatted: Font: (Default) +Body (Calibri)
working	D/507/9003	4	7	1	
Understand how to					Formatted: Font: (Default) +Body (Calibri)
manage a team	H/507/9004	4	20	3	Tornacced. Force (Berdale) Foody (Cambri)
					Franklin I Frank (D.C. II) (D.L. (C.III.)
Understanding	V/F07/000F		22	2	Formatted: Font: (Default) +Body (Calibri)
professional supervision	K/507/9005	4	22	3	
practice					
Understand the process		_		_	Formatted: Font: (Default) +Body (Calibri)
and experience of	M/507/9006	3	22	3	
dementia					
Understand Physical	A/507/9008	3	22	3	Formatted: Font: (Default) +Body (Calibri)
Disability	A/ 307 / 3006	3	22	3	
Understand the impact					Formatted: Font: (Default) +Body (Calibri)
of Acquired Brain Injury	F/507/9009	3	28	3	
on individuals					
Understand Sensory					Formatted: Font: (Default) +Body (Calibri)
Loss	T/507/9010	3	21	3	, , , , , , , , , , , , , , , , , , , ,
Principles of supporting					Formatted: Font: (Default) +Body (Calibri)
individuals with a	M/507/9023	3	21	3	I Jilliatted. I Olit. (Delauit) TDOUY (Calibri)
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R/507/9094	3	25	3	Formatted: Font: (Default) +Body (Calibri)
	 	 	<u> </u>	Formatted: Font: (Default) +Body (Calibri)
Y/507/9095	3	28	3	Politication Form (Common)
- 'F07'000C		20	2	Formatted: Font: (Default) +Body (Calibri)
D/507/9096	3	20	2	
	1			Formatted: Font: (Default) +Body (Calibri)
/===/000=		20		Formatted: Font: (Default) +Body (Calibri)
H/507/9097	5	39	6	
	†			Formatted: Font: (Default) +Body (Calibri)
K/507/9098	5	29	4	, , , , , ,
	+		†	Formatted: Font: (Default) +Body (Calibri)
H/507/9407	7	75	10	Torridecour Force (School, 1999) (Camping
		 		Formatted: Font: (Default) +Body (Calibri)
L/507/9109	5	33	5	Tornacted. Fort. (Deladic) Foody (Cambri)
	 	 	+	Formatted: Font: (Default) +Body (Calibri)
F/507/9110	6	57	8	Pormatted: Folit: (Delduit) Thougy (Calibri)
1/507/9111	-	35	5	Formatted: Font: (Default) +Body (Calibri)
			 	Formatted: Font: (Default) +Body (Calibri)
L/507/9112	5	30	4	
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R/507/9113	5	44	6	
,	,			Formatted: Font: (Default) +Body (Calibri)
Y/507/9114	5	53	7	
				Formatted: Font: (Default) +Body (Calibri)
D/507/9115	3	30	3	
				Formatted: Font: (Default) +Body (Calibri)
H/507/9116	3	23	3	
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K/507/9117	4	33	5	
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/ / / / / / / /	'			Formatted: Font: (Default) +Body (Calibri)
M/507/9118	3	24	4	
	Y/507/9095 D/507/9096 H/507/9097 K/507/9098 H/507/9109 F/507/9110 J/507/9111 L/507/9112 R/507/9113 Y/507/9114 D/507/9116	Y/507/9095 3 D/507/9096 3 H/507/9097 5 K/507/9098 5 H/507/9407 7 L/507/9109 5 F/507/9111 5 L/507/9112 5 R/507/9113 5 Y/507/9114 5 D/507/9115 3 H/507/9116 3 K/507/9117 4	Y/507/9095 3 28 D/507/9096 3 20 H/507/9097 5 39 K/507/9098 5 29 H/507/9407 7 75 L/507/9109 5 33 F/507/9110 6 57 J/507/9111 5 35 L/507/9112 5 30 R/507/9113 5 44 Y/507/9114 5 53 D/507/9115 3 30 H/507/9116 3 23 K/507/9117 4 33	Y/507/9095 3 28 3 D/507/9096 3 20 2 H/507/9097 5 39 6 K/507/9098 5 29 4 H/507/9407 7 75 10 L/507/9109 5 33 5 F/507/9110 6 57 8 J/507/9111 5 35 5 L/507/9112 5 30 4 R/507/9113 5 44 6 Y/507/9114 5 53 7 D/507/9115 3 30 3 H/507/9116 3 23 3 K/507/9117 4 33 5



services				
Support individuals at	T/507/0440	2	F-2	_
the end of life	T/507/9119	3	53	7
Work with families,				
carers and individuals	D/507/9129	4	35	5
during times of crisis				
Implement the positive				
behavioural support	R/507/9130	4	61	8
model				
Support individuals to				
access education,	Y/507/9131	4	31	4
training or employment				
Promote awareness of	D/507/9132	5	19	3
sensory loss	D/507/9132	5	19	3
Support the use of	11/507/0422		24	
assistive technology	H/507/9133	5	31	4
Explore models of				
disability	K/507/9134	5	32	5
Support individuals with				
sensory loss with	M/507/9135	5	37	5
communication	141/307/3133	3	37	3
Support individuals with				
multiple conditions	T/507/9136	5	34	5
and/or disabilities	.,,	_		
Support children's				
speech, language and	F/507/9138	3	30	4
communication				
Understand the needs				
of children and young				
people who are	J/507/9139	4	40	5
vulnerable and	1/50//9159	4	40	5
experiencing poverty				
and disadvantage				
Independent Mental	A/507/9140	4	35	12
Capacity Advocacy	A/50//9140	4	35	12
Independent Mental	_ / /_ /			_
Health Advocacy	F/507/9141	4	35	7
Providing Independent				
Advocacy Management	J/507/9142	4	35	11
Providing Independent				
Advocacy to Adults	L/507/9143	4	35	5
•				
Independent Advocacy with Children and	F/507/9155	4	35	7
Young People	L/20//3122	4	33	'
Providing Independent				
Mental Capacity	L/507/9157	4	35	5
Advocacy-Deprivation	L/30//313/	4	33	, ,
Advocacy-Deprivation			<u> </u>	

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Focus Awards Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (RQF)



of Liberty Safeguards					
Recognise indications of					Formatted: Font: (Default) +Body (Calibri
substance misuse and refer individuals to specialists	R/507/9158	3	24	4	
Identify and act upon					Formatted: Font: (Default) +Body (Calibri
immediate risk of danger to substance misusers	Y/507/9159	3	24	4	
Understand					Formatted: Font: (Default) +Body (Calibri
professional management and leadership in health and social care or children and young people's settings	L/507/9160	5	50	6	
Lead and manage					Formatted: Font: (Default) +Body (Calibri
practice in dementia care	H/507/9164	5	41	6	
Support the spiritual wellbeing of individuals	K/507/9165	3	26	3	Formatted: Font: (Default) +Body (Calibri
Support individuals					Formatted: Font: (Default) +Body (Calibri
uring the last days of fe	M/507/9166	4	33	5	
Lead and manage end of life care services	T/507/9167	5	45	7	Formatted: Font: (Default) +Body (Calibri
Lead a service that supports individuals through significant life events	A/507/9168	5	31	4	Formatted: Font: (Default) +Body (Calibri
Support individuals to					Formatted: Font: (Default) +Body (Calibri
stay safe from harm or abuse	T/507/9170	3	27	4	
Provide support to		-			Formatted: Font: (Default) +Body (Calibri
adults who have experienced harm or abuse	A/507/9171	4	39	5	
Assess the needs of carers and families	J/507/9173	3	28	4	Formatted: Font: (Default) +Body (Calibri
Provide support to					Formatted: Font: (Default) +Body (Calibri
children or young people who have experienced harm or abuse	L/507/9174	4	45	6	
Understand the factors affecting older people	R/507/9175	3	17	2	Formatted: Font: (Default) +Body (Calibri
Provide information			1		Formatted: Font: (Default) +Body (Calibri
about health and social care or children and	Y/507/9176	3	20	3	rormatteu: ront: (Derault) +Body (Calibri



young people's services					
Lead and manage					Formatted: Font: (Default) +Body (Calibri)
infection prevention	D /507/0477	-	20	_	, , , , ,
and control within the	D/507/9177	5	38	6	
work setting					
Professional practice in					Formatted: Font: (Default) +Body (Calibri)
health and social care	11/507/0470	_	42	_	
for adults or children	H/507/9178	5	43	6	
and young people					
Develop, maintain and					Formatted: Font: (Default) +Body (Calibri)
use records and reports	K/507/9179	4	23	3	
Lead practice which					Formatted: Font: (Default) +Body (Calibri)
supports individuals to	D/507/9180	5	30	4	(10111111111111111111111111111111111111
take positive risks	, ,	-			
Lead practice in					Formatted: Font: (Default) +Body (Calibri)
assessing and planning					(3.22.7)
for the needs of families	K/507/9182	5	22	3	
and carers					
Manage business					Formatted: Font: (Default) +Body (Calibri)
redesign in health and					
social care or children	M/507/9183	5	30	5	
or young people's					
services					
Appraise staff		_		_	Formatted: Font: (Default) +Body (Calibri)
performance	T/507/9184	5	32	5	
Support people who are					Formatted: Font: (Default) +Body (Calibri)
providing homes to	A/507/9185	4	40	6	(1)
individuals	, ,				
Manage disciplinary					Formatted: Font: (Default) +Body (Calibri)
processes in health and					, , , , ,
social care or children	F/507/9186	5	40	6	
and young people's					
settings					
Group G - Adults' Advan	ced Practice				Formatted: Font: (Default) +Body (Calibri)
Learners must achieve a	minimum of 60 cre	edits - 21 credits f	rom Group G1, ar	nd the remaining	Formatted: Font: (Default) +Body (Calibri)
credits from Groups G2, (33 or G4 with a mi	inimum of 1 and a	maximum of 6 c	redits from Group	
G3					
Manage health and					Formatted: Font: (Default) +Body (Calibri)
social care practice to					
ensure positive	J/507/9187	5	35	5	
outcomes for					
individuals					
Safeguarding and					Formatted: Font: (Default) +Body (Calibri)
protection of vulnerable	L/507/9188	5	37	5	
adults					
Lead person centred	1/507/0101		20		Formatted: Font: (Default) +Body (Calibri)
practice	L/507/9191	5	29	4	
Assess the individual in	D/F07/0400	F	41		Formatted: Font: (Default) +Body (Calibri)
	R/507/9192	5	// 7	6	



setting					
G2					Formatted: Font: (Default) +Body (Calibri)
Develop procedures					Formatted: Font: (Default) +Body (Calibri)
and practice to respond	A /FO7 /0000	-	40	6	
to concerns and	A/507/8988	5	40	Ь	
complaints					
Recruitment and					Formatted: Font: (Default) +Body (Calibri)
selection within health					
and social care or	F/507/8989	4	26	3	
children and young					
people's settings					
Facilitate the					Formatted: Font: (Default) +Body (Calibri)
development of					
effective group practice	T/507/8990	5	42	6	
in health and social care	1,30.,0330	3	72		
or children and young					
people's settings			1		
Facilitate coaching and					Formatted: Font: (Default) +Body (Calibri)
mentoring of					
practitioners in health	A/507/8991	5	43	6	
and social care or	. , ,				
children and young					
people's settings					
Manage induction in					Formatted: Font: (Default) +Body (Calibri)
health and social care	F/507/8992	4	21	3	
or children and young					
people's settings					F
Facilitate change in health and social care					Formatted: Font: (Default) +Body (Calibri)
or children and young	L/507/8994	5	42	6	
people's settings					
<u> </u>			+		Formattade Fonts (Dofoult) Body (Calibri)
Manage an inter- professional team in a					Formatted: Font: (Default) +Body (Calibri)
health and social care	R/507/8995	6	48	7	
or children and young	1750778555	O	40	,	
people's setting					
Manage finance within					Formatted: Font: (Default) +Body (Calibri)
own area of					Torridated Forta (Delidate) Foody (Cambri)
responsibility in health					
and social care or	Y/507/8996	4	31	4	
children and young					
people's setting					
Manage quality in					Formatted: Font: (Default) +Body (Calibri)
health and social care					(2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.
or children and young	K/507/8999	5	36	5	
people's setting					
Develop and evaluate					Formatted: Font: (Default) +Body (Calibri)
operational plans for			_	_	
own area of	L/507/9000	5	25	6	
responsibility					



Manage physical resources Y/507/9002 4 25 3						avv areas
Pormatted: Font: (Default) +Body (Calibri)	Manage physical					Formatted: Font: (Default) +Body (Calibri)
Understand partnership working		Y/507/9002	4	25	3	
Working	G3					Formatted: Font: (Default) +Body (Calibri)
Working	Understand partnership	- / /		_	_	Formatted: Font: (Default) +Body (Calibri)
Manage a team	working	D/507/9003	4	7	1	
Manage a team	Understand how to				_	Formatted: Font: (Default) +Body (Calibri)
professional supervision practice Understand the process and experience of dementia Understand Physical Disability Understand the impact of Acquired Brain Injury on individuals Understand Sensory Loss Principles of supporting individuals with a learning disability Regarding sexuality and sexual health Understand Advance Care Planning Understand Advance Figor/9094 Ry507/9095 Ry507/9095 Ry507/9096 Ry507/9097 Ry507/9097 Ry507/9097 Ry507/9098 Ry507/90	manage a team	H/507/9004	4	20	3	
Practice	Understanding					Formatted: Font: (Default) +Body (Calibri)
Understand the process and experience of M/507/9006 3 22 3 dementia Understand Physical Disability A/507/9008 3 22 3 Disability A/507/9009 3 28 3 Disability Formatted: Font: (Default) +Body (Calibri) Disability Principles of supporting individuals with a learning disability regarding sexuality and sexual health Understand Advance Care Planning R/507/9094 3 25 3 Formatted: Font: (Default) +Body (Calibri) Disability Principles of Support individuals during the last days of life End of life and dementia care D/507/9096 3 20 2 Formatted: Font: (Default) +Body (Calibri) Disability Promatted: Font: (Default) +Body (Calibri) Disability Disability Promatted: Font: (Default) +Body (Calibri) Disability D	professional supervision	K/507/9005	4	22	3	
and experience of dementia M/507/9006 3 22 3	practice					
dementia Understand Physical Disability Understand the impact of Acquired Brain Injury on individuals Understand Sensory Loss T/507/9010 3 21 3 Principles of supporting individuals with a learning disability regarding sexuality and sexual health Understand Advance Care Planning Understand how to support individuals during the last days of life End of life and dementia care G4 Manage domiciliary M/507/9097 5 39 6 Formatted: Font: (Default) +Body (Calibri)	A					Formatted: Font: (Default) +Body (Calibri)
Understand Physical Disability Understand the impact of Acquired Brain Injury on individuals Understand Sensory Loss Principles of supporting individuals with a learning disability regarding sexuality and sexual health Understand Advance Care Planning Understand how to support individuals Understand how to support individuals during the last days of life End of life and dementia care M/507/9096 Manage domiciliary M/507/9097 Manage domiciliary Formatted: Font: (Default) +Body (Calibri)	•	M/507/9006	3	22	3	
Disability A/507/9008 A/507/9008 A/507/9008 A/507/9008 A/507/9008 A/507/9008 A/507/9008 A/507/9008 A/507/9009 A/507/						
Understand the impact of Acquired Brain Injury on individuals Understand Sensory Loss Principles of supporting individuals with a learning disability regarding sexuality and sexual health Understand Advance Care Planning Understand Advance Care Planning Understand how to support individuals during the last days of life End of life and dementia care M/507/9096 M/507/9097 M/507/9097 Manage domiciliary services Lead the management K/507/9097 Manage domiciliary services Formatted: Font: (Default) +Body (Calibri)		A/507/9008	3	22	3	Formatted: Font: (Default) +Body (Calibri)
of Acquired Brain Injury on individuals Understand Sensory Loss T/507/9010 3 21 3 Principles of supporting individuals with a learning disability regarding sexuality and sexual health Understand Advance Care Planning Understand how to support individuals during the last days of life End of life and dementia care MAnage domiciliary MAnage domiciliary Services Formatted: Font: (Default) +Body (Calibri)	•	. ,				
on individuals Understand Sensory Loss T/507/9010 3 21 3 Principles of supporting individuals with a learning disability regarding sexuality and sexual health Understand Advance Care Planning Understand how to support individuals during the last days of life End of life and dementia care End of life and dementia care Manage domiciliary Manage domiciliary Services H/507/9097 S 3 21 3 Formatted: Font: (Default) +Body (Calibri)		E /E 07 /0000	2	20	2	Formatted: Font: (Default) +Body (Calibri)
Understand Sensory Loss Principles of supporting individuals with a learning disability regarding sexuality and sexual health Understand Advance Care Planning Understand how to support individuals during the last days of life End of life and dementia care M/507/9096 Manage domiciliary services Lead the management Loss T/507/9091 3 21 3 Formatted: Font: (Default) +Body (Calibri)		F/507/9009	3	28	3	
Loss T/507/9010 3 21 3 Principles of supporting individuals with a learning disability regarding sexuality and sexual health Understand Advance Care Planning R/507/9094 3 25 3 Understand how to support individuals during the last days of life Pind of life and dementia care D/507/9096 3 20 2 G4 Manage domiciliary services H/507/9097 5 39 6 Lead the management K/507/9098 5 39 6 Formatted: Font: (Default) +Body (Calibri)						Formatted: Font: (Default) + Body (Calibri)
Principles of supporting individuals with a learning disability regarding sexuality and sexual health Understand Advance Care Planning Understand how to support individuals during the last days of life End of life and dementia care M/507/9096 Manage domiciliary services Lead the management K/507/9097 Salaa 21 3 Formatted: Font: (Default) +Body (Calibri)		T/507/9010	3	21	3	Tormatted: Toric. (Deradit) +Dody (Calibri)
individuals with a learning disability regarding sexuality and sexual health Understand Advance Care Planning Understand how to support individuals during the last days of life End of life and dementia care D/507/9096 Manage domiciliary services Lead the management M/507/9093 3 21 3 3						Formatted: Font: (Default) + Body (Calibri)
learning disability regarding sexuality and sexual health Understand Advance Care Planning Understand how to Support individuals during the last days of life End of life and dementia care M/507/9096 Manage domiciliary services Lead the management M/507/9098 3 21 3 21 3 Formatted: Font: (Default) +Body (Calibri)	A					Tormatted. Fort. (Derault) +body (Calibri)
regarding sexuality and sexual health Understand Advance Care Planning Understand how to Support individuals during the last days of life End of life and dementia care Manage domiciliary Services Lead the management Formatted: Font: (Default) +Body (Calibri)		M/507/9023	3	21	3	
Understand Advance Care Planning Understand how to support individuals during the last days of life End of life and dementia care D/507/9096 Manage domiciliary services Lead the management V/507/9098 R/507/9094 3 25 3 Formatted: Font: (Default) +Body (Calibri)	- ,					
Care Planning R/507/9094 3 25 3 Understand how to support individuals during the last days of life End of life and dementia care D/507/9096 3 20 2 G4 Manage domiciliary services H/507/9097 5 39 6 Lead the management K/507/9098 5 20 1 Formatted: Font: (Default) +Body (Calibri) Formatted: Font: (Default) +Body (Calibri) Formatted: Font: (Default) +Body (Calibri)	sexual health					
Understand how to support individuals during the last days of life End of life and dementia care Manage domiciliary services Lead the management V/507/9098 Formatted: Font: (Default) +Body (Calibri)	A	P/E07/0004		25	9	Formatted: Font: (Default) +Body (Calibri)
support individuals during the last days of life End of life and dementia care D/507/9096 3 20 2 Formatted: Font: (Default) +Body (Calibri) Manage domiciliary services Lead the management V/507/9098 3 28 3 Formatted: Font: (Default) +Body (Calibri) Formatted: Font: (Default) +Body (Calibri) Formatted: Font: (Default) +Body (Calibri)	Care Planning	K/50//9094	3	25	3	
during the last days of life End of life and dementia care D/507/9096 G4 Manage domiciliary services Lead the management Moderate last days of life Pormatted: Font: (Default) +Body (Calibri) Formatted: Font: (Default) +Body (Calibri) Formatted: Font: (Default) +Body (Calibri) Formatted: Font: (Default) +Body (Calibri)	Understand how to					Formatted: Font: (Default) +Body (Calibri)
during the last days of life End of life and dementia care D/507/9096 G4 Manage domiciliary services Lead the management M/507/9098 Formatted: Font: (Default) +Body (Calibri)	' '	Y/507/9095	3	28	3	
End of life and dementia care D/507/9096 3 20 2 Formatted: Font: (Default) +Body (Calibri)		.,557,5555	· ·	20		
dementia care D/507/9096 3 20 2 Formatted: Font: (Default) +Body (Calibri)						
Manage domiciliary services H/507/9097 Lead the management K/507/9098 Formatted: Font: (Default) +Body (Calibri) Formatted: Font: (Default) +Body (Calibri) Formatted: Font: (Default) +Body (Calibri)	A	D/507/9096	3	20	2	Formatted: Font: (Derault) +Body (Calibri)
Manage domiciliary services H/507/9097 5 39 6 Lead the management K/507/9098 5 39 Formatted: Font: (Default) +Body (Calibri)						- (C)
services H/507/9097 5 39 6 Lead the management K/507/9098 5 39 Formatted: Font: (Default) +Body (Calibri)	<u> </u>					
Lead the management Formatted: Font: (Default) +Body (Calibri)		H/507/9097	5	39	6	Formatted: Font: (Default) +Body (Calibri)
						5
		K/507/9098	5	29	4	Formatted: Font: (Derault) +Body (Calibri)
						Formattada Forta (Defoult) Deda (Collina)
Lead positive behavioural support H/507/9407 7 75 10 Formatted: Font: (Default) +Body (Calibri)	A	H/507/9407	7	75	10	Formatted: Font: (Derault) +Body (Calibri)
	• •					Formatted Forty (Defe 11) (D.1. (O.11.)
Develop provision for family support L/507/9109 5 33 5 Formatted: Font: (Default) +Body (Calibri)		L/507/9109	5	33	5	rormatted: Font: (Derault) +Body (Calibri)
						Formatted Forty (Defe 11) (D.1. (O.11.)
Lead support for disabled children and 5/507/0110 C 57						Formatted: Font: (Derault) +Body (Calibri)
young people and their F/507/9110 6 57 8		F/507/9110	6	57	8	
	carers					



Lead active support	J/507/9111	5	35	5	Formatted: Font: (Default) +Body (Calibri)
Active support: lead interactive training	L/507/9112	5	30	4	Formatted: Font: (Default) +Body (Calibri)
Promote access to healthcare for individuals with learning disabilities	R/507/9113	5	44	6	Formatted: Font: (Default) +Body (Calibri)
Promote good practice in the support of individuals with autistic spectrum conditions	Y/507/9114	5	53	7	Formatted: Font: (Default) +Body (Calibri)
Support families who are affected by Acquired Brain Injury	D/507/9115	3	30	3	Formatted: Font: (Default) +Body (Calibri)
Support families who have a child with a disability	H/507/9116	3	23	3	Formatted: Font: (Default) +Body (Calibri)
Support the development of community partnerships	K/507/9117	4	33	5	Formatted: Font: (Default) +Body (Calibri)
Support individuals to access housing and accommodation services	M/507/9118	3	24	4	Formatted: Font: (Default) +Body (Calibri)
Support individuals at the end of life	T/507/9119	3	53	7	Formatted: Font: (Default) +Body (Calibri)
Work with families, carers and individuals during times of crisis	D/507/9129	4	35	5	Formatted: Font: (Default) +Body (Calibri)
Implement the positive behavioural support model	R/507/9130	4	61	8	Formatted: Font: (Default) +Body (Calibri)
Support individuals to access education, training or employment	Y/507/9131	4	31	4	Formatted: Font: (Default) +Body (Calibri)
Promote awareness of sensory loss	D/507/9132	5	19	3	Formatted: Font: (Default) +Body (Calibri)
Support the use of assistive technology	H/507/9133	5	31	4	Formatted: Font: (Default) +Body (Calibri)
Explore models of disability	K/507/9134	5	32	5	Formatted: Font: (Default) +Body (Calibri)
Support individuals with sensory loss with communication	M/507/9135	5	37	5	Formatted: Font: (Default) +Body (Calibri)
Support individuals with multiple conditions and/or disabilities	T/507/9136	5	34	5	Formatted: Font: (Default) +Body (Calibri)



				. 0000,	(W) (ICD)
Support children's					Formatted: Font: (Default) +Body (Calibri)
speech, language and	F/507/9138	3	30	4	
communication					
Understand the needs					Formatted: Font: (Default) +Body (Calibri)
of children and young					
people who are	J/507/9139	4	40	5	
vulnerable and					
experiencing poverty and disadvantage					
Independent Mental					Formatted: Font: (Default) +Body (Calibri)
Capacity Advocacy	A/507/9140	4	35	12	Formatted: Forit. (Derault) +Body (Calibri)
Independent Mental					Formathed Forty (Deforth) (Ded. (Colling))
Health Advocacy	F/507/9141	4	35	7	Formatted: Font: (Default) +Body (Calibri)
· · · · · · · · · · · · · · · · · · ·					5
Providing Independent	J/507/9142	4	35	11	Formatted: Font: (Default) +Body (Calibri)
Advocacy Management					
Providing Independent	L/507/9143	4	35	5	Formatted: Font: (Default) +Body (Calibri)
Advocacy to Adults	, , .				
Independent Advocacy	- / /			_	Formatted: Font: (Default) +Body (Calibri)
with Children and	F/507/9155	4	35	7	
Young People					
Providing Independent					Formatted: Font: (Default) +Body (Calibri)
Mental Capacity	L/507/9157	4	35	5	
Advocacy-Deprivation of Liberty Safeguards					
Recognise indications of					Formatted: Font: (Default) +Body (Calibri)
substance misuse and					Formatted: Forit. (Derault) +Body (Calibri)
refer individuals to	R/507/9158	3	24	4	
specialists					
Identify and act upon					Formatted: Font: (Default) +Body (Calibri)
immediate risk of	V/507/0450		24		
danger to substance	Y/507/9159	3	24	4	
misusers					
Understand					Formatted: Font: (Default) +Body (Calibri)
professional					
management and					
leadership in health and	L/507/9160	5	50	6	
social care or children					
and young people's					
settings					Farmantial Facts (Defa 11) in 1 (C.11.2)
Lead and manage practice in dementia	H/507/9164	5	41	6	Formatted: Font: (Default) +Body (Calibri)
care	11/30//3104	J	41		
Support the spiritual					Formatted: Font: (Default) +Body (Calibri)
wellbeing of individuals	K/507/9165	3	26	3	Torrinated Ford (Scradic) Foody (Calibri)
Support individuals					Formatted: Font: (Default) +Body (Calibri)
during the last days of	M/507/9166	4	33	5	Tornacted Ford (bordall) Tody (calibit)
life	,557,5100	•			
Lead and manage end		_			Formatted: Font: (Default) +Body (Calibri)
of life care services	T/507/9167	5	45	7	
Focus Awards Level 5 Di		. for Hoolah and	l Casial Cara and Ch	ilduan and Varra	_



Lead a service that					Formatted: Font: (Default) +Body (Calibri)
supports individuals					(**************************************
through significant life	A/507/9168	5	31	4	
events					
Support individuals to					Formatted: Font: (Default) +Body (Calibri)
stay safe from harm or	T/507/9170	3	27	4	Tornacted. Foric. (Default) +Body (Calibri)
abuse	1/30//31/0	3	27	4	
					Farmand Fasts (Dafault) (Data (Calibri)
Provide support to adults who have					Formatted: Font: (Default) +Body (Calibri)
	A/507/9171	4	39	5	
experienced harm or					
abuse					
Assess the needs of	J/507/9173	3	28	4	Formatted: Font: (Default) +Body (Calibri)
carers and families	3,307,3270			·	
Provide support to					Formatted: Font: (Default) +Body (Calibri)
children or young					
people who have	L/507/9174	4	45	6	
experienced harm or					
abuse					
Understand the factors					Formatted: Font: (Default) +Body (Calibri)
affecting older people	R/507/9175	3	17	2	
Provide information					Formatted: Font: (Default) +Body (Calibri)
about health and social					Formatted: Font. (Derault) +Body (Calibri)
care or children and	Y/507/9176	3	20	3	
young people's services					For the Life to (Defend) and Life (College)
Lead and manage					Formatted: Font: (Default) +Body (Calibri)
infection prevention	D/507/9177	5	38	6	
and control within the					
work setting					
Professional practice in					Formatted: Font: (Default) +Body (Calibri)
health and social care	H/507/9178	5	43	6	
for adults or children	, ,				
and young people					
Develop, maintain and	K/507/9179	4	23	3	Formatted: Font: (Default) +Body (Calibri)
use records and reports	K/30//31/3	4	25	3	
Lead practice which					Formatted: Font: (Default) +Body (Calibri)
supports individuals to	D/507/9180	5	30	4	
take positive risks					
Lead practice in					Formatted: Font: (Default) +Body (Calibri)
assessing and planning					(
for the needs of families	K/507/9182	5	22	3	
and carers					
Manage business	+				Formatted: Font: (Default) +Body (Calibri)
redesign in health and					- State (Schale) (Sold (Callett)
social care or children	M/507/9183	5	30	5	
or young people's	191/307/3103	J	30	,	
services					
	-				Formattade Contr. (Default) Dady (Calibrit)
Appraise staff performance	T/507/9184	5	32	5	Formatted: Font: (Default) +Body (Calibri)
periorinance					



Support people who are				
providing homes to individuals	A/507/9185	4	40	6
Manage disciplinary				
processes in health and social care or children and young people's settings	F/507/9186	5	40	6

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Requirements for Tutors:

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

Requirements for assessors:

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will however; consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

Requirements for Internal Quality Assurers (IQA):

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.