

Qualification Specification

Focus Awards Level 3 Award in Understanding Human
Anatomy and Physiology (RQF)

603/5961/4



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Focus Awards Level 3 Award in Understanding Human Anatomy and Physiology (RQF)

Qualification Details

QAN: 603/5961/4

GLH: 70

Credit: 8

TQT: 80

Qualification Purpose

The aim of the Focus Awards Level 3 Award in Understanding Human Anatomy and Physiology (RQF) is to provide learners with the key knowledge and understanding of human anatomy and physiology required for a range of roles across the health, beauty, and fitness sectors.

Learner Entry Requirements

There are no specific entry requirements for this qualification.

Age Ranges

Entry is at the discretion of the centre; however, learners should be at least 16 to undertake this qualification.

Geographical Coverage

This qualification has been accredited for use in England.

Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards Reasonable Adjustments and Special Consideration Policy: <https://www.focusawards.org.uk/wp-content/uploads/2019/07/Reasonable-Adjustments.pdf>

Assessment Methods

Each learner is required to create a portfolio of evidence which demonstrates achievement of all the learning outcomes and the assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include:

- Assessor observation – completed observational checklists on related action plans
- Witness testimony
- Learner product

the Focus Awards Level 3 Award in Understanding Human Anatomy and Physiology (RQF)

- Worksheets
- Assignments / projects / reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

Progression Routes

Learners wishing to progress from this qualification can undertake the following qualifications:

- Level 3 Certificate in Personal Training (RQF)
- Any other Level 3 qualification in the Health and Fitness industry
- Level 3 Diploma in Beauty Therapy (RQF)
- Any other Level 3 qualification in the Beauty industry

Useful websites and supporting materials

You will find useful websites and supporting materials here:

- www.focusawards.org.uk
- Ofqual.gov.uk

Qualification Structure/Rules of Combination

To successfully achieve the Focus Awards Level 3 Award in Understanding Human Anatomy and Physiology (RQF) learners must complete 1 mandatory unit achieving a total of 8 credits.

Unit Title	Unit Ref	Level	GLH	Credits
Mandatory units				
Understanding Human Anatomy and Physiology	J/618/1664	3	70	8

Requirements for Tutors:

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

Requirements for assessors:

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

Requirements for Internal Quality Assurers (IQA):

Internal Quality Assurers should hold or be working towards an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.