

## Qualification Specification

Focus Awards Level 2 Award in Awareness of Diabetes (RQF)

601/7962/4



Silicon House, Farfield Park, Manvers, Rotherham S63 5DB

## Contents

Qualification Details .....	3
Qualification Overview .....	3
Qualification Structure / Rules of Combination.....	3
Learner Entry Requirements .....	3
Age Ranges.....	4
Geographical Coverage .....	4
Reasonable Adjustments and Special Considerations .....	4
Assessment Methods .....	4
Progression Routes .....	5
Useful Websites and Supporting Materials.....	5
Staff Requirements.....	6
Requirements for Tutors.....	6
Requirements for Assessors.....	6
Requirements for Internal Quality Assurers (IQA) .....	6

## Focus Awards Level 2 Award in Awareness of Diabetes (RQF)

### Qualification Details

QAN:	601/7962/4
GLH:	10
TQT:	20
Credit:	2

### Qualification Overview

The Focus Awards Level 2 Award in Awareness of Diabetes (RQF) has been developed to provide the understanding of the awareness of diabetes. The qualification will provide the learner with the knowledge of how to respond to hyperglycaemia and hypoglycaemia and know links between diabetes and other conditions.

The Focus Awards Level 2 Award in Awareness of Diabetes (RQF) is aimed at those learners preparing to enter the Health and Social Care Sector or are currently working within the sector.

### Qualification Structure / Rules of Combination

Learners must complete the 1 mandatory unit achieving a total of 2 credits

Unit Title	Unit Ref	Level	Credit	GLH
<b>Mandatory unit</b>				
Basic awareness of diabetes	F/503/3602	2	2	10

### Learner Entry Requirements

There are no specific entry requirements for this qualification.

### Focus Awards Level 2 Award in Awareness of Diabetes (RQF)

## Age Ranges

Entry is at the discretion of the centre; however learners should be at least 16 to undertake this qualification.

## Geographical Coverage

This qualification has been accredited for use in England and Northern Ireland.

## Reasonable Adjustments and Special Considerations

Please refer to the Focus Awards 'Focus Awards Reasonable Adjustments and Special Consideration Policy.'

## Assessment Methods

Each learner is required to create portfolio of evidence which demonstrates achievement of all the learning outcomes and the assessment criteria associated with each unit.

The main pieces of evidence for the portfolio could include:

- Assessor observation – completed observational checklists on related action plans
- Witness testimony
- Learner product
- Worksheets
- Assignments / projects / reports
- Record of oral and written questioning
- Learner and peer reports
- Recognition of prior learning (RPL)

Evidence may be drawn from actual or simulated situations where appropriate and where permitted by the relevant Sector Skills Council or Sector Skills Body.

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Amended May 2019

## Progression Routes

Learners wishing to progress from this qualification can undertake the following qualifications:

- Level 2 Diploma in Care (RQF)
- Level 3 Diploma in Adult Care (RQF)

## Useful Websites and Supporting Materials

You will find useful websites and supporting materials here:

- [www.focusawards.org.uk](http://www.focusawards.org.uk)
- [www.hse.gov.uk/](http://www.hse.gov.uk/)
- [ofqual.gov.uk](http://ofqual.gov.uk)
- [www.skillsforhealth.org.uk](http://www.skillsforhealth.org.uk)

## Staff Requirements

### Requirements for Tutors

Tutors delivering the qualification will be required to hold or be working towards a teaching qualification. This may include qualifications such as the Levels 3, 4 or 5 in Education and Training, or a Certificate in Education. Focus Awards will however; consider other teaching qualifications upon submission. Tutors must also be able to demonstrate that they are occupationally competent within the sector area.

### Requirements for Assessors

Assessors will be required to hold, or be working towards a relevant assessing qualification. This may include qualifications such as the Level 3 Certificate in Assessing Vocational Achievement, or the Level 3 Award in Assessing Competence in the Work Environment. Focus Awards will however; consider other relevant assessing qualifications upon submission. Trainee assessors who do not hold an assessment qualification will require their decisions to be countersigned by a suitably qualified assessor. Assessors must also be able to show they are occupationally competent within the sector area.

### Requirements for Internal Quality Assurers (IQA)

Internal Quality Assurers should hold or be working towards the following an IQA qualification. This may include qualifications such as the V1 (previously D34), or the Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice. Focus Awards will however; consider other relevant IQA qualifications upon submission. Trainee IQAs who do not hold an IQA qualification will require their decisions to be countersigned by a suitably qualified IQA. IQAs must be able to demonstrate occupational competence.